

# Agenda Item 8

<b>NAME OF COMMITTEE:</b>	<b>STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION</b>
<b>DATE OF MEETING:</b>	<b>10th July 2018</b>
<b>SUBJECT:</b>	<b>Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.</b>
<b>REPORT BY:</b>	<b>Religious Education Adviser</b>
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<b>IS THE REPORT EXEMPT?</b>	<b>No</b>
<b>IS THE REPORT CONFIDENTIAL?</b>	<b>No</b>

**SUMMARY:** The report summarises inspectors' judgements on schools' provision for pupils' SMSC development, including British values, in those schools inspected by OFSTED since the last report prepared for SACRE on 13<sup>th</sup> March 2018

**DISCUSSION:** The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. SMSC now includes judgements about the way schools promote British values and prepares pupils for life in modern Britain.

**RECOMMENDATION:** That the report be noted and any comments made as necessary.

**APPENDICES – None**

**BACKGROUND PAPERS:** The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

<b>PAPER TYPE</b>	<b>TITLE</b>	<b>DATE</b>	<b>ACCESSIBILITY</b>
OFSTED Inspection Reports		Various	School Improvement Service County Offices

## Lincolnshire SACRE meeting, 10.07.18

### **Please note: Overall effectiveness (OE) grade**

**This grade is not specifically about RE, SMSC or British values**, though it includes these aspects. It is included in the above analysis to give SACRE members an idea of the overall context of the school and how the SMSC judgement sits alongside that. Inspectors must use all their evidence to evaluate what it is like to be a pupil in the school. In making a judgement about a school's OE inspectors will consider whether the standard of education is good or whether it exceeds good and is outstanding. If it is not good, then inspectors will consider whether it requires improvement or is inadequate. In judging OE inspectors first make judgements on:

- the quality of teaching, learning and assessment
- personal development, behaviour and welfare
- outcomes for pupils
- leadership and management.

Before making the final judgement on OE, inspectors must evaluate:

- the effectiveness and impact of the provision for pupils' SMSC development
- the extent to which the education provided by the school meets the needs of pupils with disabilities and special educational needs.

### **Different types of inspections**

#### **Short inspections of schools judged good at their most recent section 5 inspection**

A short inspection determines whether the school continues to provide a good standard of education for the pupils and that safeguarding is effective. These arrangements will also apply to special schools, pupil referral units and maintained nursery schools that were judged outstanding at their previous section 5 inspection. A short inspection does not result in individual graded judgements. It will not change the overall effectiveness grade of the school. Once a school has received its first short inspection, further short inspections will be conducted at approximately three-year intervals.

#### Monitoring visits and support for schools that require improvement in order to become good or outstanding

Schools judged to require improvement or to be inadequate receive monitoring visits from Ofsted.



Analysis of SMSC in Ofsted reports: Nov 2018 – April 2018

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>PRIMARY</b>				
<b>Wrangle PS Boston</b>	65	1-2 Nov 2018	Requires improvement	Pupils sometimes do not demonstrate good behaviour and are not respectful of other adults or each other.
<b>The North Hykeham All Saints CE PS Lincoln</b>		16 Jan 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in November 2012.</i> The school promotes pupils' spiritual, moral, social and cultural development well through a Christian ethos. Pupils have opportunities to explore other cultures and religions and to participate in a variety of experiences.
<b>The Old Leake Primary and Nursery School Boston.</b>		11 Jan 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in January 2013.</i> Pupils are respectful to each other and to all adults in the school. The spiritual, moral, social and cultural development of pupils is firmly embedded in the school. During school assemblies, the local vicar discussed the importance of belonging, the local community and friendship. Pupils are given opportunities to learn about British values and how these link to their daily lives. One pupil said, 'Tolerance is important. It is about being patient with others and accepting differences.'

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>The North Cotes CE PS</b>		16 Jan 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in March 2013.</i> Pupils are praised by adults for showing the school's values of kindness, respect and generosity, which are deep-rooted values of the school. One pupil said that 'respect is important to make better friendships'. The school ensures that the development of pupils' spiritual, moral, social and cultural education is a high priority in the school. On a regular basis during assemblies, pupils' act of kindness is praised by teachers in the school's Values Book. The school's prayer sums up the school's rich ethos that, 'so many hearts make a school'. Pupils value diversity and respect each other's differences.
<b>Heckington St Andrew's CE School, Sleaford</b>		9 Jan 2018	Short inspection letter	<i>The visit was the first short inspection since the school was judged to be good in November 2012.</i> The school's strong ties with local churches and their involvement in a range of charity projects contribute strongly to the school's caring ethos.
<b>St Helena's CE PS Willoughby</b>		23 Jan 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in March 2014.</i> Through the broad curriculum, the school has ensured that pupils understand different religions and cultures. Pupils have a good understanding of diversity and equality.
<b>Fleet Wood Lane School Spalding</b>		9 Jan 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in May 2013.</i> Pupils have a good understanding of the importance of fundamental British values and have engaged in a number of whole-school events designed to promote tolerance and respect

				for diversity. Expectations for positive learning behaviours are clearly defined in the publication of the school's values, which emphasise respect, tolerance and well-being. A well-developed assembly programme ensures that pupils have a range of opportunities to reflect on their school's values.
<b>School</b>	<b>NOR</b>	<b>Date inspected</b>	<b>Overall Effectiveness</b>	<b>SMSC</b>
<b>Clough and Risegate Community PS Spalding</b>		30 Jan 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in March 2014.</i> The school offer opportunities for pupils to deepen their knowledge and understanding in a range of subjects including history, science and religious education.
<b>Kelsey PS Market Rasen</b>		1 February 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in October 2013.</i> Evidence from pupil's books shows a good range of learning in religious education, geography and science, for example.
<b>Louth Eastfield Infants' and Nursery School</b>	310	20-21 Feb. 2018	Requires Improvement	Leaders have ensured that pupils' social, moral, spiritual and cultural development is strong. Pupils are developing their understanding of faiths and cultures different to their own and learning British values including tolerance and respect. Consequently, pupils are being prepared well for life in modern Britain.
<b>Rauceby CE PS Sleaford</b>		8 Feb 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in January 2014.</i> The culture of the school is based on the values of forgiveness, honesty, kindness, aspiration and equality. All aspects of the school's work encompass these values. Pupils have a good understanding of diversity. They recognise and accept differences in others.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Great Steeping PS Spilsby</b>		8 Feb 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in December 2013.</i> Leaders and those responsible for governance should ensure that the curriculum provides opportunities for pupils to develop their understanding of different cultures, races and religions.
<b>Baston CE PS Peterborough</b>		6 Feb 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in March 2014.</i> Pupils have a good understanding of different religions. They know about the similarities and differences between religions, with one pupil saying, 'We do some of the same things, but in different ways.' Leaders track carefully the teaching of pupils' social, moral, spiritual and cultural and emotional education. The school and the leadership team are determined to ensure that the curriculum provides opportunities for pupils to learn about different cultures, faiths and lifestyles.
<b>Newton-on-Trent CE PS Lincoln</b>		21 Feb 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in September 2013.</i> Pupils, including younger pupils, have a very good understanding of diversity. They understand different faiths and religions and are respectful of others' values and beliefs.
<b>Swineshead St Mary's CE PS Boston</b>	261	7-8 March 2018	Requires improvement	Beyond the traditional curriculum, pupils have excellent opportunities to develop their social, moral, spiritual and cultural understanding. As a result, pupils are reflective, thoughtful and keen to contribute to the school and its community. The school prepares pupils for life in modern Britain very effectively. For example, the Inter Faith Project, run in conjunction with the Diocese of Lincoln, helped pupils to develop a deeper

				understanding of how different world faiths have many common features.
School	NOR	Date inspected	Overall Effectiveness	SMSC
Lacey Gardens Junior School Louth		6 Feb 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in January 2014.</i> The school provides well for pupils' social, moral, spiritual and cultural development. Pupils learn about a range of religions and their cultures. Pupils spoken to understood the need to show respect and tolerance to others.
Tower Road Academy Boston		21 Feb 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in March 2014.</i> The school's motto, 'Take pride, give respect', permeates all aspects of school life. The school and staff encourage a positive and inclusive culture, where all are welcome and learning is risk free.
Mablethorpe Primary Academy Mablethorpe		27 Feb 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in June 2014.</i> Pupils understand the need to respect all people, including those whose beliefs or values are different from theirs. This is because the staff ensure that pupils receive wide-ranging opportunities to learn about different beliefs, values and cultures. This is preparing them well for life in modern Britain.
St.andrew's CE PS Woodhall Spa		6 March 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in February 2014.</i> Pupils are caring, confident and reflective. Pupils understand the school's work to promote values. Pupils in year 6 told about their understanding of rights, responsibilities and the importance of respecting others. 'We all have the same rights. It is not fair if



School	NOR	Date inspected	Overall Effectiveness	SMSC
				we don't respect certain people'. The school prepares them well for life in modern Britain.
<b>North Somercotes CofE PS Louth</b>		6 March 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in February 2014.</i> Pupils know about faiths and cultures different from their own.
<b>Ingoldmells Academy Skegness</b>		8 March 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in May 2014.</i> Pupils learn about faiths and cultures different to their own, e.g. they were able to describe the five pillars of Islam.
<b>The West Grantham Academy St John's Grantham</b>		13-14 March 2018	Special Measures monitoring inspection	One of the areas for improvement identified during the inspection that took place in February 2017 was to ensure that the curriculum adheres to the requirements of the Equality Act 2010 by promoting tolerance towards people with protected characteristics. Leaders' work to promote pupils' social, moral and cultural development in the curriculum is still at a very early stage. Pupils spoken to did not have a clear understanding of British values. Their understanding of the importance of respecting others, including those who may be from different backgrounds, families or cultures, is not sufficiently developed.
<b>Sutton-on-Sea Community PS Mablethorpe</b>		8 March 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in September 2014.</i> Leaders and those responsible for governance should ensure that pupils are well prepared for life in modern Britain by having a better knowledge and understanding of faiths and cultures different to their own.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Walcott P Lincoln		21 March 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in September 2014.</i> Pupils understand the importance of respecting others.
<b>SECONDARY</b>				
William Lovell CE Academy Boston	312	23-24 Jan 2018	Inadequate	Pupils have good opportunities to explore spiritual, moral, social and cultural matters. The curriculum reinforces these things well in tutor time, religious education lessons and assemblies. Pupils are very accepting of others who are different to themselves and are well prepared for life in modern Britain. One pupil said, for example, 'We don't get racism or homophobia in this school.' Pupils' spiritual, moral, social and cultural awareness is good. Pupils said that they fully accept cultures, beliefs and lifestyles other than their own.
The Boston Grammar School	671	6-7 March 2018	Requires improvement	The school promotes pupils' spiritual, moral, social and cultural development well. Through external visits, the curriculum and assemblies, pupils are able to consider other cultures, religions and beliefs. Pupils have a secure understanding of fundamental British values. They understand the issues in the local area that may affect people's opinions. Pupils recognise the need to respect others who may have beliefs different from their own. The school uses a range of approaches, tutor-time activities and lessons to prepare pupils for life in modern Britain.
The West Grantham Academy St Hugh's Grantham	369	31 Jan- 1 Feb 2018	Inadequate	The pupils are provided with wide-ranging opportunities to broaden their experiences and learn how to be an effective citizen. Community projects and events involve pupils in a range of meaningful deeds, including with the local church.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Lincoln Christ's Hospital School Lincoln</b>	1325	27 Feb-6 March 2018	Good	The school's approach to the spiritual, moral, social and cultural development of the pupils is carefully planned and broadly based. It incorporates many activities to develop the pupils' understanding of British values, for example, through termly themes on topics such as freedom. The impact of the work can be seen in the typically respectful attitudes demonstrated by the pupils. The school promoted equalities well. For example, it makes very effective use of a range of links with external bodies, such as Stonewall, the International School Award, and the REQM to provide the pupils with a broad range of experiences and opportunities to learn about different peoples and cultures.
<b>Skegness Academy</b>		17-18 April 2018	Special measures monitoring inspection	<i>The inspection was the first monitoring inspection since the school became subject to special measures following the inspection that took place in May 2017.</i> The year 9 pupils who spoke with an inspector showed good awareness of different cultures and the importance of respecting people in same-sex relationships.
<b>SPECIAL SCHOOLS</b>				
<b>The Pilgrim school Lincoln</b>		1 Feb 2018	Short inspection letter	<i>The visit was the first short inspection carried out since the school was judged to be good in November 2013.</i> Pupils have a good understanding of British values. A freedom trail around Lincoln enabled pupils to learn about equal rights for women and transgender people.

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