

Lincolnshire SACRE DRAFT Action Plan 2023	
Section 1: Management of the SACRE and partnership with the LA and other key stakeholders	
Priority 1a: SACRE meetings	
Actions required	<ul style="list-style-type: none"> • Create opportunities for SACRE members to contribute more to the development of agendas and Action Plan. • Hold meetings in a variety of venues, including council venues, local places of worship and schools. • Enable contact with and between members outside of SACRE meetings. • Ensure that meetings have more focus upon the major priorities for improvement in schools.
Priority 1b: Membership and training	
Actions required	<ul style="list-style-type: none"> • Put in place effective procedures to fill vacancies and ensure that members are kept updated. • Increase induction and training opportunities for SACRE members.
Priority 1c – Improvement/development planning	
Actions required	<ul style="list-style-type: none"> • Produce an action plan which is reviewed regularly and updated on an annual basis in order to provide an effective focus for SACRE’s work and link it with wider LA priorities.
Key Area: 1d - Information and advice	
Actions required	<ul style="list-style-type: none"> • Ensure that SACRE receives relevant information from the LA which enables it to act as a critical friend in relation to the LA’s work. • Ensure that any advice passed on to the LA results in action and/or partnership work to improve standards in RE. • Find ways to receive more information about Collective Worship in schools.

	<ul style="list-style-type: none"> • Develop a stronger partnership with the LA to enable SACRE to play an active role in promoting ideas and initiatives.
Key Area: 1e- Partnerships with key stakeholders	
Actions required	<ul style="list-style-type: none"> • Develop links with other bodies, such as local inter-faith groups, to support raising standards and development of community cohesion. • Develop opportunities with pupils/students as part of the work around high-quality RE and CW.
Key Area: 1f: Relations with Academies other non-LA maintained schools.	
Actions required	<ul style="list-style-type: none"> • Extend membership of SACRE to include teachers/headteachers from academies. • Engage with academies to share ideas about the quality of teachings and learning in RE.

Section 2: Standards and quality of provision of Religious Education	
Priority 2a: Standards of achievement and public examination entries	
Actions required	<ul style="list-style-type: none"> • Carry out more focused monitoring of examination results over time. • Scrutinise RS examination results over time and in comparison with other subjects.
Priority 2b: Quality of learning and teaching	
Actions required	<ul style="list-style-type: none"> • Provide SACRE with clear information about what constitutes good teaching and learning in RE, backed up by more input from teachers in meetings. • Advise the LA on the support that is needed to improve teaching and learning in RE.

	<ul style="list-style-type: none"> • Provide information from the LA about broader curriculum support and information about schools requiring extra support.
Priority 2c: Quality of interaction and communication with leadership and management of RE in schools	
Action required	<ul style="list-style-type: none"> • Use feedback from Advisers to enhance leadership and management of RE in schools.

Section 3: The effectiveness of the locally agreed syllabus	
Priority 3a – The review process	
Actions required	<ul style="list-style-type: none"> • Ensure that sufficient time and resources are allocated for the latest AS review and relaunch. • Ensure that a clear and systematic process for monitoring the effectiveness of the AS is built into this plan.
Priority 3b: The Agreed Syllabus and Agreed Syllabus Conference	
Action required	<ul style="list-style-type: none"> • Ensure that the Agreed Syllabus Conference (ASC) is well represented in terms of diversity. • Ensure that the ASC fully involves teachers in the review so that they feel a sense of ownership. • Ensure that the syllabus is devised so that RE fits appropriately with other curriculum areas at all key stages and provides guidance for schools about how to make the best links. • Ensure that the new syllabus reflects current thinking in RE, including guidance from appropriate bodies such as Ofsted.

Section 4: Collective Worship	
Priority 4a: Enhancing the quality of provision of collective worship	
Action required	<ul style="list-style-type: none"> • Explore opportunities for SACRE members to visit schools and observe Collective Worship (CW). • Develop ways in which the LA / RE Adviser can promote quality provision of CW within the constraints of limited funding (which means that priority is given to RE). • Provide training for SACRE on CW, including determinations. • Draw up documentation for schools to use if they need to make an application for a determination.
Section 5: Contribution of SACRE to promoting cohesion across the community	
Priority 5a: SACRE's membership	
Action required	<ul style="list-style-type: none"> • Review current membership to check for gaps. • Ensure that membership is kept under review to ensure diversity.
Priority 5b– SACRE's engagement with the community cohesion agenda.	
Action required	<ul style="list-style-type: none"> • Ensure that community cohesion is made explicit in the new AS. • Provide training so that members are aware of local diversity and community cohesion. • Provide data showing ethnic breakdown of pupils in Lincolnshire schools and keep SACRE informed about issues around community cohesion.