## Lincolnshire SACRE, 28<sup>th</sup> February 2024

## Analysis of Ofsted published reports: April 1<sup>st</sup> – December 31<sup>st</sup> 2023

SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
Primary				
Barkston and Syston CE VA Primary School, Grantham	28 February 2023 Section 8	Remains good.	No	This school is a welcoming, inclusive school where everyone is respected and valued. Pupils speak confidently about respecting each other and showing kindness. They understand how values are important in school and the wider world. Leaders provide pupils with opportunities to learn about different faiths through the curriculum and assemblies. Pupils learn about the law and what is meant by right and wrong. However, leaders have not ensured that pupils have opportunities to fully learn about diversity and equality. They are not as well prepared as they need to be for life in modern Britain. Leaders need to ensure that pupils have appropriate opportunities to develop a secure understanding of diversity and equality to be better prepared for life in modern Britain.
Bracebridge Heath St John's Primary Academy, Lincoln	20-21 June 2023 Section 5	Overall Effectiveness: Good Previously: Inadequate	No	No specific comments

Appendix A

Brown's CE Primary School, Sleaford	17-18 October 2023 Section 5	Overall Effectiveness: Good Previously: Good	Yes	Pupils know and follow the school Christian values of 'hope, peace, courage, friendship, trust, and compassion'. The school has invested in a variety of different books, including books about diversity. Experiences include theatre trips, residential visits and opportunities to find out about other cultures. Pupils can talk confidently about different religions. They know the importance of respecting difference. Pupils know the British values and what they mean for them.
Cherry Willingham Primary Academy, Lincoln	10-11 October 2023 Section 5	Overall Effectiveness: Good Not previously inspected under section 5 of the Education Act 2005	No	Pupils are respectful of others with different backgrounds. However, pupils' understanding of British values, such as individual liberty, is underdeveloped. The school should ensure that all pupils have an age-appropriate depth of understanding of British values.
Branston Junior Academy, Lincoln	16-17 May 2023 Section 8	Remains good.	No	No specific comments.
Great Steeping Primary School, Spilsby	19-20 September 2023 Section 5	Overall Effectiveness: Requires Improvement Previously: Good	No	Pupils have a strong moral understanding and understand equality and diversity. Carefully chosen books support their understanding of difference. Pupils learn about the local community and explore other communities and cultures. The school is not checking carefully enough on the implementation of all of its curriculum. This means that important knowledge, such as fundamental British values, is not made explicit enough and pupils understanding of aspects of it is not deep enough.

South View Community Primary School, Crowland	14-15 November 2023 Section 5	Overall Effectiveness: Good Previously: Requires improvement	No	Being respectful is one of the school's 'HEART' values. Pupils demonstrate this quality in lessons and on the playground. They understand why respecting others is important. Pupils have a strong sense of fairness and what is right and wrong.
South Witham Academy, Grantham	1-2 November 2023 Section 5	Overall Effectiveness: Good Previously: Requires Improvement	No	No specific comments.
St Andrew's CE Primary School, Woodhall Spa	3-4 October 2023 Section 5	Overall Effectiveness: Good Previously: Good	No	Pupils learn about differences between people and the importance of respect. They know about fundamental British values.
St Nicholas CE Primary Academy, Boston	17-18 October 2023 Section 5	Overall Effectiveness: Good Not previously inspected under Section 5	No	Pupils know the school values of hope, love, curiosity, integrity and unity. They visit places of worship.
The Gonerby Hill Foot CE Primary School, Grantham	26-27 September 2023 Section 8	Remains good	No	The school has an ambitious curriculum, based around the key ideas of 'communication, culture, conflict and conservation'. Pupils enjoy reading a wide range of books and poems which helps them to understand the complex richness and diversity of the world.

The Harlaxton CE VC Primary School, Grantham	1-2 November 2023 Section 5	Overall Effectiveness: Good Previously: Good	No	Pupils are prepared well for life in Britain. Difference is celebrated. The school has a strong ethos of inclusion and respect and nurtures pupils' spiritual development. For example, pupils have meaningful opportunities to reflect on their own beliefs and values. The school deepens pupils' appreciation of right and wrong.
The Kirkby-on-Bain CE VA Primary School, Woodhall Spa	26-27 September 2023 Section 5	Overall Effectiveness: Good Previously: Good	No	Pupils and staff live out the school's values of 'love, respect, trust, friendship, forgiveness, hope and peace'. They learn to value equality and diversity and deepen their understanding of right and wrong. They are actively involved in the community and are very well prepared for life in modern Britain.
The Little Gonerby CE Primary Academy, Grantham	26-27 September 2023 Section 5	Overall Effectiveness: Good Previously: Good	No	Pupils learn about the wider world as well as their local community. Pupils have visits from people of different faiths, including Judaism and Islam. Pupils learn to be respectful of difference and are passionate that all children have a right to education.
The North Cotes CE VC Primary School	2 November 2023 Section 8	Remains good	No	Pupils display positive attitudes towards learning and treating everyone equally. They are well prepared for life in modern Britain. They embrace the British values, as well as upholding the school's Christian values, including respect, truth and forgiveness. The school has invested in a wide range of texts to ensure that pupils read from different authors and genres which reflect social diversity. The school takes pupils' spiritual, moral, social and cultural learning seriously. Leaders are developing opportunities to deepen pupils' knowledge of different cultures further.

The South Hykeham Community Primary School, Lincoln	1 November 2023 Section 8	Remains good	No	Pupils' understanding of different faiths, beliefs and religions is fragile. Opportunities for them to take part in educational experiences, or to learn from visitors, are also limited. Pupils are tolerant of others' views and opinions. However, their knowledge of different faiths and religions is not well developed. The school should ensure that pupils learn about a range of different faiths and religions so that they are prepared well for life in modern Britain.
The Tydd St Mary CE VA Primary School, Wisbech	3-4 October 2023 Section 5	Overall Effectiveness: Outstanding Previously: Outstanding	No	Pupils live and breathe the school's core values of respect, friendship, honesty, perseverance, responsibility and thankfulness. Pupils can be worship leaders. They enjoy these responsibilities and the charity work they do, knowing that they are 'supporting other people in the world'. Teachers ensure that pupils read and share texts that explore diversity and different groups in society. This helps them to broaden their understanding of the wider world. The school is preparing pupils well for life in modern Britain. Pupils are very knowledgeable about fundamental British values, and they understand the importance of showing respect. They explain that everyone should be treated equally and they value being unique. Pupils develop as respectful young citizens.
West Grantham CE Primary Academy	10-11 October 2023 Section 5	Overall Effectiveness: Good Not previously inspected under section 5 of the Education Act 2005		Expectations are reinforced through the school values of 'courage, belief, love, ambition and integrity'. This curriculum is complemented by, and reinforced through, collective worship. Pupils have a strong understanding of consent. They demonstrate respect, tolerance and an understanding of diversity. Pupils spoke about 'doing the right thing, even when no one is watching'.

Secondary				
Kesteven and Grantham Girls' School	19-20 September 2023 Section 5	Overall Effectiveness: Outstanding Previously: Not previously inspected under section 5 of the Education Act 2005	No	Teachers make sure that pupils will gain the knowledge they need. This includes wider cultural references and links across subjects. The curriculum to support pupils' personal development is exceptional. It helps pupils develop mature attitudes towards equality and diversity. They gain a deep understanding of British values and a range of faiths and cultures.
The Priory Academy LSST, Lincoln	31 October – 1 November Section 5	Overall Effectiveness: Good Previously: Outstanding	No	Through well-planned lessons, assemblies and 'awareness days', pupils learn about British values, and equality and diversity. Pupils are knowledgeable and discuss these themes maturely and thoughtfully.
University Academy Long Sutton	26-27 September 2023 Section 5	Overall Effectiveness: Requires Improvement Not previously inspected under section 5 of the Education Act 2005	No	Pupils benefit from a well-planned programme to support their wider development. They have a secure understanding of fundamental British values and learn about different world religions. Pupils debate and discuss different topics well. For example, they can debate different ideas of evil and suffering.
William Lovell CE Academy	10-11 October 2023 Section 5	Overall Effectiveness: Requires Improvement Previously: Requires improvement		There is a caring culture that is underpinned by the school's Christian ethos. Pupils are tolerant and understand diversity. The curriculum prepares pupils well for their lives in modern Britain. It provides lots of opportunities for them to learn about British values, diversity and equality. These important themes are embedded in the curriculums of subjects such as history, religious education (RE) and English. In RE lessons, pupils learn to appreciate different faiths and cultures.

SPECIAL				
Fortuna School (4- 11)	19-20 September 2023	Remains good.	No	Pupils increasingly recognise and respect difference.
Special	Section 8			
Willoughby Academy Academy special converter	8-9 November 2023 Section 8	Remains good.		Pupils learn about difference. They know this is a positive thing and celebrate it. They know, for example, that people have different faiths and beliefs.
converter				

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