

Directorate	Service	Person responsible for the assessment:	Date assessment completed:
Children's Services	Property and Technology Management	School Organisation Planning Officer	<b>February 2012</b>
<b>Title of the policy being assessed</b>	<b>The expansion of Boston Park Primary School</b>		
<b>The status of the policy</b>	New Decision		
<b>1.) What are the aims, objectives and purpose of the policy?</b>	To decide whether to publish a Statutory Notice proposing the expansion of Boston Park Primary School as part of the process of ensuring appropriate primary school provision for pupils within Boston and the surrounding area and also assuring value for money.		
<b>2.) Does the policy support other objectives of the Council?</b>	The Decision supports: <ul style="list-style-type: none"> <li>• Children's Services vision</li> <li>• Value For Money Principles</li> <li>• The Sustainable Communities Strategy</li> </ul>		
<b>3.) Who is intended to benefit from the policy, and in what way?</b>	<ul style="list-style-type: none"> <li>• Children and young people, their parents and carers – through assurance that their educational needs are considered and they are provided with an adequate level of educational provision.</li> <li>• The Council – ensuring value for money and that community needs are met.</li> </ul>		

4.) What outcomes are anticipated from the policy being in place?	<ul style="list-style-type: none"><li>• The Local Authority will be enabled to fulfil its statutory duty of ensuring that there are enough primary school places in Boston to accommodate all pupils of a statutory school age.</li><li>• That the educational needs of the children and young people currently within Boston and the surrounding area will be met.</li><li>• The council will have assessed and ensured value for money.</li><li>• The number of school places within the area will be maintained at an appropriate level and a sustainable solution for primary education will be provided.</li></ul>		
5.) Who are the main stakeholders of this policy?	Community	Staff	Partners
	<ul style="list-style-type: none"><li>• Children and young people, their families and carers</li></ul>	<ul style="list-style-type: none"><li>• Relevant children's services workforce</li></ul>	<ul style="list-style-type: none"><li>• School staff</li><li>• School Improvement Service</li><li>• HR</li></ul>
6.) Are there any concerns that the policy <i>could</i> have a negative impact with regard to race and ethnicity?	No	There are no concerns that the impact of the decision will have a negative impact on race with respect to staff or pupils.	
What evidence (actual data or assumptions) do you have to support this?	Children in Boston will be offered a school place regardless of their ethnicity and therefore there will be no negative impact.		
7.) Are there any concerns that the policy <i>could</i> have a negative impact with regard to gender?	No	There are no concerns that there could be a negative impact with regard to gender for either staff or pupils.	
What evidence (actual data or assumptions) do you have to support this?	Gender is not an admissions criterion and children in Boston will be offered a school place regardless of their gender and therefore there will be no negative impact.		
8.) Are there any concerns that the policy <i>could</i> have a negative impact with regard to disability?	No	There are no concerns that disability will be negatively impacted upon through this proposal.	

What evidence (actual data or assumptions) do you have to support this?	Consideration of pupils with Special Educational Needs (SEN) will take place with regard to any expansion of the school site and physical access will be assured should a need be presented.	
9.) Are there any concerns that the policy <i>could</i> have a negative impact with regard to age?	No	Children will continue to have a place at an appropriate local school where their needs can be met regardless of age.
What evidence (actual data or assumptions) do you have to support this?	See above	
10.) Are there any concerns that the policy <i>could</i> have a negative impact with regard to religion/belief?	No	There are no concerns that this proposal could have a negative impact on religion and belief.
What evidence (actual data or assumptions) do you have to support this?	There will be no impact on the number of denominational places provided in the area.	
11.) Are there any concerns that the policy <i>could</i> have a negative impact with regard to sexual orientation?	No	There are no concerns that the policy will have a negative impact on sexual orientation.
What evidence (actual data or assumptions) do you have to support this?	See above	
12.) Could the negative impact you have identified in questions 6-11 lead to the potential for <i>adverse</i> impact if the policy is implemented?	N/A	

Can this adverse impact be justified on the grounds of promoting equality of opportunity for one group? Or any other reason?	N/A		
Can the impact be mitigated by existing means?	N/A		
If yes, what actions will you undertake to mitigate these impacts and revise the policy?			
13.) As a result of your assessment, and any actions undertaken, should the policy proceed to a partial impact assessment?	No	If yes, the date of completion for the partial assessment	
<i>Has this assessment been undertaken by a minimum of two staff?</i>	Yes	<i>Has this assessment been scrutinised by your Directorate Steering Group?</i>	

<i>If the policy is new, or requires a decision by Councillors to revise, has this Equality Impact Assessment been included with the report?</i>		Yes	
<i>Have any actions identified in this assessment been included in your service equality and diversity action plan?</i>		No	
<i>Completed by:</i>	<i>Linda Duffield Matt Clayton</i>	<i>Signed off by:</i>	<i>Paul Holmes</i>