

Appendix F

School Council consultation on the proposal to expand Spalding Primary School 5 January 2012

Present:

Year 1:

Year 2:

Year 3:

Year 4:

Year 5:

Year 6:

Year 6:

(representing Reception)

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With Mrs Scott, the School Council looked at the letter parents and others had received dated 28 September 2011 about the possible expansion of Spalding Primary School and another dated 7 November 2011 with further information about the proposal to expand Spalding Primary School together with a feedback form. The children discussed the proposal and then addressed the questions on the feedback form.

In favour of the proposal:	12
Against the proposal:	0
Neither for nor against:	2

Additional points for the Property and Technology Management Team to consider:

Positive:

- The School Council can see the need to provide additional school places
- The Councillors are pleased that Spalding Primary has been chosen to expand and thinks it will add how well the school is viewed by others, the school's popularity and its resources
- They felt the existing school will benefit if an extension is built
- They were in favour of the proposed separate field having a pavilion with changing facilities and toilets
- They felt it would be good if local community would be able to use this field facility and pavilion
- They thought the extension would help provide better facilities for the school and would help with security improvements
- They thought a new hall would not only be good for the school but would be enjoyed by local community groups for sports and leisure activities
- The School Council felt the planners should take note that as numbers of children at the school rise then additional cycle storage facilities and scooter storage will be needed.
- Councillors could see possibilities for using the building programme in the curriculum in all year groups eg in art work; Reception children learning about a

builder's job as part of their work learning about jobs people do; children making a photographic record; making a video diary and a stills presentation (Powerpoint) of the building development. They also suggested they could use their animation skills and also produce a hard copy illustrated diary of the build where year 6 lead it with all year groups.

The children also suggested they could develop their reporting skills by producing a monthly update on the building progress and report any ways this is influencing life in school. This would be mainly for parents and would be included with the Newsletter but made into a diary with photographs as the building developed. It would include videoed interviews with children, staff, parents and neighbours.

The School Council also felt the school could teach the children about safety on building sites and this would help children to learn to keep themselves safe when there is lots of house building going on in the area.

Concerns raised:

- The children were concerned that neighbours surrounding the school would be concerned about disruption and noise while the building goes on.
- The children were also concerned about keeping as many trees as possible
- The year 4 councillors were concerned about what would happen to their mobile classrooms while the building goes on
- Children were also concerned that with additional children, extra bikes and scooters would be brought to school and that in school we would need to make some rules about which sort are allowed as some are starting to bring bikes and scooters with unsuitable and possibly dangerous additions