

**Annex A**

**PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal**

*NB. If the School Organisation Notice Builder tool is used to create a draft statutory notice, a template for the complete proposal is provided automatically by the Notice Builder when the draft statutory notice is finalised, alternatively the template can be found in "Standard Forms" in the Members' Area of the website or you can enter the information required in the expandable boxes below.*

**Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):**

**In respect of a Governing Body Proposal: School and governing body's details**

1. The name, address and category of the school for which the governing body are publishing the proposals.

Sir William Robertson High School, Main Road, Welbourn, Lincoln, LN5 0PA  
Foundation school

**In respect of an LEA Proposal: School and local education authority details**

1. The name, address and category of the school .

**Implementation and any proposed stages for implementation**

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposals are planned to be implemented on 1 September 2012.

It is proposed that the implementation of the sixth form will be completed in four stages. There will be 60 Year 12 places for September 2012; 80 Year 12 places for September 2013; 100 Year 12 places for September 2014; and 100 Year 12 places for September 2015. When the sixth form is fully established, there will be 200 sixth form students on roll.

**Objections and comments**

3. A statement explaining the procedure for making representations, including —

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- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
- (b) the address of the authority to which objections or comments should be sent.

Within four weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to:  
Provision Planning, Children's Services, Lincolnshire County Council, County Offices, Newland, Lincoln, Lincolnshire, LN1 1YQ  
or by emailing [provisionplanning@lincolnshire.gov.uk](mailto:provisionplanning@lincolnshire.gov.uk)

### Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

Opening a sixth form for post-16 learning at Sir William Robertson High School.

### School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current net capacity of the school is 838. There are no proposed alterations to the net capacity of the school, as the school intends to maximise usage of existing accommodation.

Also noteworthy, the school has comfortably accommodated 897 pupils at a time when the school's net capacity was 807.

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- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

**Current:** As at 28 September 2011:

Year 7 = 155; Year 8 = 171; Year 9 = 173; Year 10 = 183; Year 11 = 174

**Proposed:**

2012: Year 7 = 170 (PAN); Year 8 = 155; Year 9 = 171; Year 10 = 173; Year 11 = 183  
Year 12 = 60\*

\* see (c) below

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

\* It is proposed that the implementation of the sixth form will be completed in four stages. There will be 60 Year 12 places for September 2012; 80 Year 12 places for September 2013; 100 Year 12 places for September 2014; and 100 Year 12 places for September 2015. When the sixth form is fully established, there will be 200 sixth form students on roll.

Whilst the majority of places may be taken up by the children already on the roll of this school, an admission number of 20 places will be set for new entrants to the sixth form from outside of the school.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The number of pupils in our current Year 7 is 155. The PAN for this year group is 170, so the actual intake is 15 lower than the PAN.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number on roll (NOR) at the time of publication of the proposal is 856.

**Implementation**

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The proposals are to be implemented by the governing body of SWRHS.

**Additional Site**

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

The sixth form will be developed on the existing school site.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

The proposals require no additional site.

**Changes in boarding arrangements**

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

(b) the arrangements for safeguarding the welfare of children at the school;

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

**Transfer to new site**

**9.** Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

- (b) the distance between the proposed and current site;

- (c) the reason for the choice of proposed site;

- (d) the accessibility of the proposed site or sites;

- (e) the proposed arrangements for transport of pupils to the school on its new site; and

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

**Objectives**

- 10. The objectives of the proposals.

The objective of this proposal is to provide the opportunity for Sir William Robertson High School pupils to continue their post-16 studies at their school instead of having to transfer to other school Sixth Forms or FE Colleges.

Sir William Robertson High School is the largest mixed 11-16 school in Lincolnshire by some considerable margin. There is no other secondary school or college within a 10 mile driving distance of the school and this presents significant challenges to the vast majority of our pupils who are committed to accessing further education and training beyond the age of 16.

When Year 11 pupils leave Sir William Robertson High School at the age of 16, they are scattered across a huge geographical area. All are forced to make the difficult transition to post-16 courses in an unfamiliar environment in another school's Sixth Form or in an FE college without many of the strong social networks which have supported them during the previous five years and without the staff who are best placed to know their learning and development needs.

We know from talking to former pupils and their parents that this transition can be difficult and pupils often question whether they have made the right choice of course/institution during the first few terms. Inevitably some drop out and we believe that given our extensive knowledge of the pupils and our established relationships with their families, we would have a far better chance of maintaining their commitment to further learning if they could remain within our school.

The raising of the participation age to 17 in 2013 and 18 in 2015 provides a real impetus to the school's desire to open a Sixth Form from September 2012 so that our pupils will not be disadvantaged compared with pupils from 11-18 schools. As the Education Maintenance Allowance has now been closed to new applicants, and given the imperative to reduce transport costs for post-16 learning in Lincolnshire, a Sixth Form at Sir William Robertson would make economic sense in terms of reducing the distances travelled by our pupils to access post-16 learning.

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**Consultation**

11. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
  - (b) minutes of all public consultation meetings;
  - (c) the views of the persons consulted;
  - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
  - (e) copies of all consultation documents and a statement on how these documents were made available.

<p>Please see attached consultation documentation.</p> <p>All statutory requirements in relation to consultation were complied with.</p> <p>All documentation was made available via the school website: <a href="http://www.swrhs.org">www.swrhs.org</a></p> <p>Electronic and hard copies of the documentation were also sent to the list of consultees.</p>
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**Project costs**

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

<p>The estimated total capital cost of the proposals is £10,000. This is £5,430 for refurbishment of a classroom into a sixth form common room and quiet study area. The balance is to cover the provision of additional ICT facilities. The Governing body are to meet the full costs of this.</p>
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13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

<p>Not applicable.</p>
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**Age range**

14. Where the proposals relate to a change in age range, the current age range for the school.

<p>The current age range for the school is 11-16.</p>
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**Early years provision**

**15.** Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

- (c) evidence of parental demand for additional provision of early years provision;

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

**Changes to sixth form provision**

**16.** (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

- i. The sixth form at SWRHS will provide our pupils with post-16 educational opportunities which are currently denied to them within the school. Our 11-16



results are indicative of this. Examination results at Sir William Robertson High School have risen more rapidly than in other schools, both locally and nationally. Attainment has increased year-on-year in terms of 5+ A\*-C from 53% in 2006 to 88% in 2011. This led to the school achieving the 'Most Improved Schools Award' in 2010 from the Specialist Schools & Academies Trust. During the same period, attainment at 5+ A\*-C including GCSE English and Maths has increased by 24% (from 33% to 57%).

Sir William Robertson High School pupils achieved the third highest pass rate of the non-selective schools in Lincolnshire (behind only The Priory LSST Academy and William Farr School) when measured against the English Baccalaureate standard in 2010. The school exceeded the average for all Lincolnshire secondary schools and all schools nationally. The school has an extremely strong track record in terms of delivering a broad range of academic subjects at GCSE.

The Raising of the Participation Age to 17 in 2013 and 18 in 2015 provides a real impetus to our desire to open a Sixth Form from September 2012 so that our pupils will not be disadvantaged compared to pupils from 11-18 schools. As the Education Maintenance Allowance has now been closed to new applicants, and given the imperative to reduce transport costs for post-16 learning in Lincolnshire, a Sixth Form at Sir William Robertson would make economic sense in terms of reducing the distances travelled by our pupils to access post-16 learning.

The vast majority of pupils who attend Sir William Robertson High School travel by bus (86.6%). As a result there should be little increase in traffic caused by the development of the Sixth Form. The school expects that post-16 learners would travel on the existing school bus services and service buses on the established routes which drop-off and collect pupils on the school bus park. According to our 2009/10 School Travel Healthcheck Report, our Sustainable Travel (RAG) Rating is already within the highest possible ('Green') category for our pre-16 learners and we should seek to build upon this success.

Our last OFSTED inspection (May 2010) found 15 areas of the school's work to be 'good' including the school's capacity for sustained improvement, the effectiveness of leadership and management in embedding ambition and driving improvement and the effectiveness of the governing body in challenging and supporting the school. A further three areas were judged to be 'outstanding' - the effectiveness of care, guidance and support, the extent to which pupils feel safe and the extent to which pupils adopt healthy lifestyles. These findings provide a firm foundation on which to build a Sixth Form in the school.

- ii. Sir William Robertson High School is a large rural 11-16 school with no other secondary school within 10 miles by road. As a result, when pupils leave our school at the age of 16, they are scattered across a huge geographical area, taking-up courses with a wide range of providers in Newark, Southwell, Sleaford, North Hykeham, Lincoln and Grantham. All are forced to make the difficult transition to post-16 courses in an unfamiliar environment in another school's Sixth Form or in an FE college without many of the strong social networks which have supported them during the previous five years and without the staff who are best placed to know their learning and development needs. Although we have an excellent track record in ensuring that very few of our pupils fall into the *NEET* category (Not in Education, Employment or Training: 1.6% in 2010 compared to the Lincolnshire average of 2.7%), we

know from talking to former pupils and their parents that this transition is often difficult and pupils often question whether they have made the right choice of course/institution during the first few terms. Inevitably some drop-out and we believe that given our extensive knowledge of the pupils and our established relationships with their families, we would have a far better chance of maintaining their commitment to further learning if they could remain within our school. As *Destinations* data only records pupil destinations as of 1<sup>st</sup> November, this does not really give an accurate indication of our former pupils who may fail to complete their chosen course of study and then become *NEET*.

- iii. At present all of our Year 11 pupils have to move on to courses with other post-16 providers. As a result, our pupils are denied the opportunity for continuity in terms of their educational experience within school which is a feature of every other secondary school/academy in the North Kesteven district. As the other secondary schools/academies in the district are able to offer direct access to a Sixth Form (either independently or through a joint Sixth Form arrangement), their percentage of pupils entering Sixth Form provision is significantly higher than Sir William Robertson:

School	Sixth Form Percentage
Branston Community College*	59.39%*
North Kesteven School	67.9%
Robert Pattinson School	52.9%
Carre's Grammar School	90.4%
Kesteven & Sleaford High School	87.4%
St George's School*	73.20%*
Sir William Robertson High School	18.5%
District Average For All Other Schools	71.87%

*Based on 2010 Destinations data (except for Branston and St George's whose figures are taken from 2009 data as no information is available for academies. The combined figure for St George's and Coteland's in 2009 would have been 63.5%. This would have led to an average for 'other schools' in the district of 69.33%).*

The data clearly indicates that our pupils are not accessing Sixth Form provision to the same extent as other post-16 learners in the district. Indeed, the percentage for Sir William Robertson pupils entering Sixth Form is significantly lower than the average for every district in Lincolnshire. When compared to Boston (the district with the lowest percentage of learners accessing Sixth Forms in the county, with a total of 36.8%), this is almost twice the percentage who attend Sixth Form from Sir William Robertson High School (18.5%).

However, surveys of our current Year 10 and 11 pupils (January 2011) indicate that this is not a reflection of the fact that they do not want to continue post-16 study in a school Sixth Form setting. 87% of Year 10 and 88% of Year 11 believe Sir William Robertson should have its own Sixth Form, and when asked specifically whether they would attend such a Sixth Form, 78% of the Year 10 pupils and 71% of Year 11 pupils expressed a clear interest. These indicative figures are broadly in line with the average percentage attending school Sixth Forms in the North Kesteven district.

If Sir William Robertson is compared specifically to the two comprehensive schools in the district - North Kesteven and Robert Pattinson - levels of attainment at age 16 are broadly similar in terms of 5+ A\*-C including GCSE English and Maths (2010):

School	5+ A*-C incl Eng & Maths	English Baccalaureate
North Kesteven School	56%	10%
Robert Pattinson School	55%	10%
Sir William Robertson	55%	22%

The Robert Pattinson and North Kesteven School combined Year 11 cohort for 2010 totalled 443 learners. 270 of these children entered Sixth Form provision (61%). However, the 2010 Year 11 cohort for Sir William Robertson was 189 learners, yet only 35 (18.5%) of these entered Sixth Forms. This is a grave concern, particularly given our survey results indicating the desire of pupils to continue their learning in the school.

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Sir William Robertson High School will continue to be an active participant in the Sleaford 14-19 consortium. As a relatively small percentage of our pupils move on to post-16 education in Sleaford (either at the Sleaford Joint Sixth Form or at Kesteven and Sleaford High School – both more than a 10 mile journey from the school) there will not be a significantly detrimental effect on either provider. In June 2011 the Sleaford Joint Sixth Form of 776 students contained only 8 former pupils from Sir William Robertson High School.

A number of pupils each year go on to study at Grantham College (13 miles from the school) but these pupils are largely engaged in specialised vocational or occupational learning programmes. As the proposed Sixth Form does not seek to establish school-based provision in most of these areas, there should be no significantly detrimental effect on the college in terms of student numbers. Indeed, it might be possible to commission a small number of vocational/occupational courses according to learner demand as part of a service-level agreement with the college. The school has already adopted this model at Key Stage 4.

Although outside our local 14-19 consortium (but within the Lincoln and North Kesteven Local Area Partnership), Sir William Robertson High School has worked closely with Lincoln College for a number of years and collaborative working has included an element of shared governance between the two organisations, two vocational programmes for Key Stage 4 learners and a guaranteed progression route for all of our Year 11 students. However, as both the Lincoln and Newark sites of the college are in excess of 12 miles from the school, this provides a barrier for some of our post-16 learners in terms of accessing provision and in terms of the two organisations developing collaborative learning approaches for our students.

A Sixth Form on the school site would meet the needs of the pupils from our local rural community who are currently unable to access (or who face considerable barriers in accessing) quality post-16 provision. The removal of the EMA and Lincolnshire County Council's reduction in the level of subsidy to post-16 transport may disadvantage students from the poorest households and may discourage these learners from continuing their education post-16.

Sir William Robertson High School has a track record of working extremely effectively with LDD learners up to the age of 16. Of our 36 statemented students, a significant number are potential level 3 learners post-16 who have medical conditions such as autism, epilepsy, hearing impairment, etc or learning difficulties such as dyslexia. Many of these often vulnerable learners have indicated their desire to remain at the school to

study courses in our proposed Sixth Form. In 2010 Statemented pupils were highlighted within the school's Raise Online report as being significantly positive in terms of their Average Total Points Score and their Average Capped Total Points Score. Sir William Robertson employs the only Advanced Skills Teacher for Special Educational Needs in the local authority. She leads a team of highly effective and experienced teaching assistants who support learning across the curriculum. Indeed, the impact of the SEN support in school was highlighted in the most recent OFSTED report which states, 'Students with special education needs/or disabilities and vulnerable students receive highly effective support. Teaching assistants are a very valued strength of the school and they effectively support individuals and small groups of students and help them to make good progress.' The school has developed particular expertise in catering for the needs of high-functioning autistic learners. In addition, the school is already fully compliant with DDA legislation so this would not require any additional funding.

Our Sixth Form would help to address a number of the key priorities for 16-19 learning agreed by Lincolnshire County Council's Executive on 1<sup>st</sup> October 2010:

- **Priority 1 – Participation by Young People**
  - Increase the percentage of 16-18 year olds participating in learning
  - Increase the percentage of 17-18 year olds participating in learning
  - Increase the proportion of young people 16-19 with a learning difficulty and/or disability assessment participating in learning
- **Priority 2 – Participation and Achievement of Vulnerable Learners**
  - Improve learning outcomes and progression into further learning or work with learning for young people with LLDD
  - Increase the number of learning opportunities within Lincolnshire for young people with an assessment of need
- **Priority 3 – Young People's Learning Outcomes**
  - Improve attainment of level 2 and level 3 qualifications by 19 year olds
  - Improve the retention, achievement and progression of young people at age 17

Our Sixth Form will complement existing provision in this part of the county.

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

- i. Our sixth form consultation documentation evidences the extensive levels of collaboration and consultation undertaken in drawing up this proposal. It has been developed in the light of significant parental and pupil demand and with due regard to the feedback from local stakeholders provided from our formal consultation (10<sup>th</sup> June-8<sup>th</sup> July 2011). 97% of the 374 non-pupil responses were in favour of our Sixth Form proposal.

The proposals have also been discussed with the Sleaford 14-19 consortium and with the Principal of Lincoln College (John Allen).

Lincolnshire County Council has provided qualified support for the proposal 'providing that the proposal does not incur any significant capital costs.'

In our most recent survey of parental opinion (January 2010), 94 % of parents who responded to our survey were in favour of establishing a Sixth Form at the school. Many of our parents have written to the County Council (Councillor Patricia Bradwell) and their local MPs (Stephen Phillips [Sleaford and North Hykeham], Nick Boles [Grantham and Stamford] and Patrick Mercer [Newark]) in support of the proposal.

Our Sixth Form proposal has been actively supported by our local MP (Stephen Phillips), by the Leader of the Independent Group on the County Council (Councillor Marianne Overton) and by primary school headteachers from our local schools. As a number of our parents live in the Grantham area, Nick Boles MP has also been contacted regarding our proposal and he applauds the school's ambition for its learners. Patrick Mercer MP responded during the formal consultation, acknowledging receipt of the proposal but expressing neither a view for nor against the sixth form.

Pupils currently in Years 10 and 11 in the school have been surveyed on which subjects and qualifications they would wish to study post-16 and this has shaped the curriculum offer we should seek to put into place.

- ii. A Sixth Form would certainly improve the quality of provision for all 11-16 students by providing on-site older students to act as role-models. Post-16 students would benefit from being able to take on leadership roles and responsibilities to support the development of high aspirations in younger pupils.

An on-site Sixth Form would reduce the requirement for Year 11 students to take time off school during the final preparations for their GCSE examinations to visit FE colleges and other schools with Sixth Forms. This can provide a significant distraction from their studies at a crucial time and low entry offers can detrimentally affect the motivation of certain students as they prepare for external examinations.

The majority of teachers in the school have experience in delivering 16-19 learning, with many of the recently appointed staff having moved from 11-18 schools. The Sixth Form would support staff development and the retention and recruitment of quality teachers by providing opportunities for A Level teaching. Many teachers aspire to teach sixth form students and are less likely to apply for posts in an 11-16 school.

The 'ambition profile' of the school is currently influenced by the lack of a Sixth Form at Sir William Robertson High School. As an 11-16 school within a selective local authority, parents who visit the school and then choose other local 11-18 comprehensive schools often cite the lack of a Sixth Form as being a key factor in their choice, particularly for more able or more academically inclined pupils.

A Sixth Form would increase the number of local children attending the school and reduce journey times and transport costs for pupils, their parents and Lincolnshire County Council.

A Sixth Form at Sir William Robertson would not only confirm the strong academic credentials of the school (the third highest English Baccalaureate result in Lincolnshire

in 2010 excluding the selective schools) but would also affirm our belief in the potential of our pupils to enter the university system and to succeed in a competitive employment market within a global economy. A significant number of pupils already attend the school having passed the 11+ but share the belief, along with their parents, that Sir William Robertson is the right school to develop them and to equip them to succeed.

(d) The proposed number of sixth form places to be provided.

The proposed number of Sixth Form places to be provided is 200. The PAN for pupils transferring from other establishments will be 20.

We are aware that one of the biggest challenges facing the school in terms of our proposal is the potential need for capital investment to create additional classroom space to accommodate the Sixth Form learners. We believe that we have creative and flexible solutions to address this key issue.

As there is a distinct falling roll within the primary sector in North Kesteven (in excess of 1400 learners in each year group in the district from Year 7 to Year 11, but with an average of only 1181 learners in each year group from Year 6 down to Reception) we believe we can create additional teaching space for our Sixth Form by reducing our PAN from 170 to 150, thereby freeing-up classroom space for 100 learners over a five year period. In addition to this we have just opened a new media suite and adjoining teaching room which has been funded through 14-19 capital funding – these new areas will provide additional teaching space for our Sixth Form. When these developments are combined with more creative use of other available teaching spaces within school, and by allowing certain specialist rooms (Science laboratories, ICT rooms, etc) to be timetabled through lunchtimes, we believe that we can open a Sixth Form without the need for significant capital investment.

We have also entered into discussions with North Kesteven District Council (Ian Fytche – Chief Executive and Karen Bradford – Corporate Director) to access Section 106 planning gain funding to support the development of a Sixth Form Centre at the school in the medium term.

**17.** Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

**Special educational needs**

**18.** Where the proposals are to establish or change provision for special educational needs—

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- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

- (b) any additional specialist features will be provided;

- (c) the proposed numbers of pupils for which the provision is to be made;

- (d) details of how the provision will be funded;

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

- (g) the location of the provision if it is not to be established on the existing site of the school;

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

**19.** Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

**20.** Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;



- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

**Sex of pupils**

**21.** Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

**22.** Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

**Extended services**

**23.** If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

There are no planned changes to our existing extended services provision. We will, however, be keen for our sixth form students to be involved in a range of community activities and this is an area we shall seek to develop over time.

**Need or demand for additional places**

**24.** If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

84.1% of pupils and 97.7% of parents who responded during the consultation period were in favour of developing sixth form provision at the school. Of the 374 non-pupil responses, 362 were in favour of developing sixth form provision at the school. There is no other sixth form provider within a 10 mile driving distance of the school. A sixth form at SWRHS will remove the need for many pupils who live in the Cliff Villages and surrounding local communities to make lengthy journeys to other school sixth forms or to colleges in Grantham, Newark and Lincoln. This would support Lincolnshire County Council's post-16 transport policy in reducing the costs (both financial and environmental) created by transporting learners considerable distances to access learning which could be provided effectively at a more local level. Raising of the participation age is another key driver to provide post-16 learning opportunities for our pupils.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

**25.** If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable.

(b) a statement on the local capacity to accommodate displaced pupils.

**Expansion of successful and popular schools**

**25A.** (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

SWRHS is an extremely successful and popular school, being oversubscribed year on year. This is clearly evidenced from the number of pupils who have joined the school as a result of successful admissions appeals. Externally validated surveys (Keele Survey and ECM perceptions) of pupils' experience within the school confirm extremely high levels of pupil satisfaction. Our parental surveys also support this view. We, therefore, consider that the presumption for the expansion of successful and popular schools should apply as the Sixth Form will build on the well-established academic credentials of the school.

In the school's most recent OfSTEd inspection fifteen areas of the school were judged to be 'good' and three areas were judged to be 'outstanding'. Sir William Robertson High School was the third highest achieving non-selective school in Lincolnshire in 2010 when measured against the English Baccalaureate standard (considerably exceeding both the county and the national average). As the Education White Paper makes clear, 'We must have high expectations for all young people, ensuring that they continue their education to age 18 and beyond and are supported to achieve to the highest standards.' The school has an extremely strong track record in terms of delivering a broad range of academic subjects at GCSE.

Sir William Robertson High School has a history of working extremely effectively with learners with Special Education Needs up to the age of 16 and the potential to extend this expertise into 16-19 learning. Of our 36 statemented students, a significant number are potential level 3 learners post-16 who have medical conditions such as autism, epilepsy, hearing impairment or learning difficulties such as dyslexia. Many of these learners have indicated their desire to remain at the school to study courses in our proposed Sixth Form. The school is already fully compliant with DDA legislation so this would not require any additional capital funding.

## APPENDIX C

The school has recently benefited from significant capital investment from the County Council to extend and enhance facilities for 14-19 provision. A new Media Suite and adjoining teaching space was opened in April 2011. These resources are already benefiting the school's 14-16 learners and would be a valuable state of the art resource for future 16-19 learners in the school's Sixth Form.

## ANNEX B

### Proposals to enlarge the school - determining whether statutory proposals are required

#### Text from Prescribed Alteration Regs, including proposed amendments (in bold):

##### Enlargement to premises

1. —(1) An enlargement of the premises of the school which would increase the capacity of the school by—

- (a) more than 30 pupils; and
- (b) by 25% or 200 pupils (whichever is the lesser).

(2) Subject to sub-paragraph (3) in this paragraph—

"an enlargement" of the premises of a school includes—

- (a) the proposed enlargement; and
- (b) any enlargements made in the 5 years preceding the date when the new enlargement will be made, excluding any temporary enlargements where it is anticipated the enlargement will be in place for less than 3 years; and
- (c) the making permanent of any temporary enlargement.

(3) Where there have been any enlargements for which proposals have been published and approved under section 28 of SSFA 1998 or section 19 of the Act ("approved proposal"), **in the five years preceding the date when the new enlargement will be made, an enlargement only includes those made after the latest approved proposals.**

## ANNEX B

Answer each question in turn, except where directed to a later question (i.e. according to answer given).

**If no physical enlargement of the premises is being undertaken, go straight to Question 5 below.**

1. Does the school expect to revert to its existing physical capacity within three years ie. is this a Temporary Increase?

**If Yes go to 7 If No go to 2**

2. For the purposes of answering questions 3 & 4, look back to the most recent of the following (ignoring any Temporary Increases):

a) the date up to 5 years prior to the date the current enlargement is proposed to be implemented OR

b) the date when the school opened OR

c) the date when any previous statutory proposal to enlarge the premises of the school was implemented.

Using the net capacity figures at either a, b or c (whichever is the most recent event and ignoring any Temporary Increases), **Go to 3**

3. Will the capacity of the school be increased by 30 or more pupils?

**If Yes go to 4 If No go to 5**

4. Will the capacity be increased by 25% or at least 200 pupils (whichever is the lesser)?

**If Yes go to 6 If No go to 5**

5. Will the school's admission number be increased? **NO**

**If Yes go to the School Admissions Code**

<http://www.dcsf.gov.uk/sacode/downloads/SchoolAdmissionsCodeWEB060309.pdf>

**If No go to 7**

6. Prescribed alteration proposals **must be** published for **an enlargement** to the premises of the school.

**IF THE PROPOSAL ALSO REQUIRES AN INCREASE TO THE PUPIL ADMISSION NUMBER (PAN), RETURN TO QUESTION 5.**

**IF NOT. END.**

7. Prescribed alteration proposals do **not** need to be published for **an enlargement** to the premises of the school.

**IF THE PROPOSAL ALSO REQUIRES AN INCREASE TO THE PUPIL ADMISSION NUMBER (PAN), RETURN TO QUESTION 5. IF NOT. END.**

## ANNEX B