



**Complete proposal to**

**Discontinue Tennyson High School,  
Mablethorpe**

**(related to the proposal to expand Monks'  
Dyke Technology College, Louth)**

MATTERS TO BE SPECIFIED IN SECTION 15 OF THE EDUCATION AND  
INSPECTIONS ACT 2006 PROPOSALS TO DISCONTINUE A SCHOOL

Extract of Schedule 4 to The School Organisation (Establishment and  
Discontinuance of Schools) (England) Regulations 2007 (as amended)

**29 February 2012**

## **Contact details**

This proposal has been published by Lincolnshire County Council, County Offices, Newland, Lincoln LN1 1YQ regarding the discontinuance of Tennyson High School, Seaholme Road, Mablethorpe LN12 2DF.

## **Implementation**

The proposal is to discontinue Tennyson High School with effect from 31 August 2012 on the condition that Monks' Dyke Technology College expands with effect from 1 September 2012. It is proposed that all pupils attending Tennyson High School at the time of closure will transfer to the roll of the newly expanded school. This proposal (when linked with the related expansion proposal at Monks' Dyke Technology College) will provide sufficient school places for current and forecast pupil numbers in the secondary sector in Louth and Mablethorpe whilst at the same time providing the platform to improve educational standards and opportunities for the young people in the area. If the proposals are implemented the enlarged school incorporating sixth form provision will operate on both the current sites of the two existing schools in Louth and Mablethorpe, therefore retaining secondary education in the town of Mablethorpe.

## **Consultation**

Monks' Dyke Technology College and Tennyson High School have been working together in a formal Federation since February 2010. Before that the two schools have worked in partnership since September 2008. Merging the two schools is the final step in the original long-term plan agreed by the governing bodies at the time. The federated governing body of the two schools requested that the Local Authority (LA) consider the proposal to merge the schools and the LA agreed to facilitate the statutory consultation process. Under current legislation the LA is the decision maker for the proposal.

Consultation originally began on 1 December 2011 with a letter and consultation document being sent to all parents of pupils attending the schools informing them of the proposal. Interested parties were also informed as required by guidelines issued by the Department for Education (DfE). During the consultation period two public meetings were held on 12 December with one at Monks' Dyke Technology College and one at Tennyson High School.

These meetings allowed those having an interest in this proposal to be able to gather information, ask questions and get involved in the debate. All parents/carers and other interested parties were given the opportunity to respond as part of the consultation process by 26 January 2012. The headteacher and the staff at both Monks' Dyke Technology College and Tennyson High School have discussed, and are continuing to discuss, the proposal with the pupils currently on roll.

## **Evidence of the consultation before the proposal was published -**

(a) a list of persons and/or parties who were consulted can be found in Appendix A

(b) notes of the consultation meetings with parents and the public (in the form of questions and answers) can be found in Appendix B

(c) the views of the persons consulted are summarised in Appendix C

(d) copy of the letter confirming the commencement of the consultation process is in Appendix D

(e) the consultation document and the form to send in responses are in Appendix E.

Following the initial letter all consultation documents, including the questions and answers from the public meetings, were published online through the County Council website at [www.lincolnshire.gov.uk/provisionplanning](http://www.lincolnshire.gov.uk/provisionplanning) under Current Consultations.

All applicable statutory requirements to consult in relation to the proposal were complied with.

### **Objectives**

The proposal detailed in this document is to discontinue Tennyson High School with effect from 31 August 2012 on the condition that Monks' Dyke Technology College expands with effect from 1 September 2012. The objective of these related proposals is to enhance the standard of provision of secondary education for pupils in Louth and Mablethorpe by creating high quality learning environments which will stimulate and enrich students' learning. The LA considers this proposal to be in the best interests of local children and educational provision in the area. It reinforces the priorities in the Children and Young People's Plan and supports the Council's aim of ensuring that as many children as possible can reach their full potential.

There are many advantages to the proposal to close Tennyson High School when considered alongside the related expansion proposal at Monks' Dyke Technology College. The LA has a duty to balance the raising of standards with the maintenance of diversity of provision, parental choice and a focus on local communities. The proposal will create the conditions for the newly expanded school to achieve this and enable children and young people in the communities to access strong educational opportunities.

The LA would not be actively participating in this process if it did not see significant advantages for children and young people, their parents/carers and the local communities and supports the related proposals for the following reasons:-

- To enable the process to continue to the next stage and allow a further opportunity for people and organisations to express their views about the proposals and ensure that they will be taken into account by the Executive.
- To enable the statutory and legal processes to proceed.

- The DfE has made it clear that unless a structural solution can be found that will improve standards at Tennyson High School then it will impose its own Academy solution outside of the control of the schools and the LA.
- It will enable better and more effective use of resources so that all pupils can have access to the facilities at both sites.
- The merged school will be able to provide a full range of courses to meet students' academic and vocational needs. This greater curriculum choice, including access to specialist vocational facilities, will provide the opportunity for young people in Louth and Mablethorpe to achieve their maximum potential.
- Access to a comprehensive menu of study support activities throughout the year will be provided as an integral part of this wider curriculum.
- The LA believes that the formation of the merged school will provide the opportunity for standards and results to improve.
- The merged school will retain the appropriate number of secondary school places in Louth and Mablethorpe and help to ensure that secondary education continues on both sites so providing significant stability to the education of young people in the local area and ensuring that secondary provision remains sustainable for the future.
- The revised staffing structure and other economies of scale that will follow the reorganisation as one school will enable better management of costs and assist in managing the existing budget deficit.
- The proposal will enable wider access to a range of extended services and improved opportunities for community and family learning supporting the LA's Children's Services vision and the Children and Young People's Plan.
- The merged school will benefit from the expertise and leadership of the senior management teams from both schools.
- The proposal will offer wider development opportunities for all staff, which will help maintain stability and provision of high quality teaching and learning whilst enhancing recruitment and securing the quality of staffing. It will also enable a greater focus on the development for senior and middle leadership models so increasing leadership capacity.

### **Standards and Diversity**

The educational challenges faced by Tennyson High School are not temporary in nature but are features of the size and nature of the school and the context within which it operates. Progress has been made in addressing standards through the federation by drawing on the strengths of both schools. Importantly, the collaboration has also brought new opportunities to Mablethorpe students: a broader curriculum and a wider range of extra-curricular activities which could not have been supported

by a smaller school on its own. The governing body is convinced that merging the schools will only add to this richness and help to ensure equality of opportunities for students of all abilities in both Louth and Mablethorpe.

There are a number of justifications for the closure of Tennyson High School from an education perspective. These focus on the following:

1. current and future standards of attainment
2. breadth of curriculum (diversity)
3. recruitment and retention of specialist, high quality teaching staff
4. financial sustainability and falling rolls

## 1. Current and future standards of pupil attainment

**Data regarding the 5ACEM measure at Key Stage 4 – 2009/2011 results**

Name	% of Pupils achieving 5+ A*-C including English and Maths		
	2011	2010	2009
England	59%	53. %	50. %
Lincolnshire (All)	62%	59. %	57. %
Mablethorpe Tennyson High School	25%	28. %	41. %
Louth Monks' Dyke Technology College	47%	54. %	36. %

- The results for both schools at Key stage 4 using the measure of the percentage of pupils achieving 5 or more A\*-C including English and maths (5ACEM) remain below the average for all Lincolnshire Schools. Recent results at both schools show some fluctuations. Although there has been a significant dip in attainment on the 5ACEM measure at Mablethorpe, there are verifiable indications that standards will recover substantially in 2012 restoring the overall pattern of improvement. The LA believes that advantages detailed in this document that will come with the formation of a merged school will provide the opportunity for standards and results to improve further.
- The predictions for the results for a merged school indicate an upward trend over the next two years towards the government's floor target of 50% for 2015. This should allow the governors and the leadership of the two schools to decide the future of the education on offer without the imposition of an external solution.
- Post-16 provision accessible to students at both sites will be significantly improved by the merger enhancing relevance, motivation and ultimate achievement.
- Access to a comprehensive menu of study support activities throughout the year will be provided as an integral part of the wider curriculum and therefore help to enhance pupil attainment.

## 2. Breadth of curriculum (diversity)

- Greater curriculum choice including wider access to specialist facilities across the federation will create a broad and rich opportunity for young people in Louth and Mablethorpe to achieve their maximum potential.
- All pupils will benefit from the potential curriculum expertise that will be on offer at each site.

- The potential to provide a much broader curriculum offer to all students at Key Stages 3, 4 and 5 will benefit all pupils.
- 'A' level expertise at Key Stage 5 in Monks' Dyke Technology College will benefit the Tennyson High School pupils with a greater breadth of subjects and courses available to all.
- The existing provision of the English Baccalaureate will be secured for all pupils on both sites.

### **3. Retaining and recruiting high quality teaching staff**

Most secondary schools on or near Lincolnshire's east coast experience difficulties in recruiting qualified teaching staff with appropriate subject specialisms. One larger organisation across the two sites will offer greater career opportunities to existing staff and to potential future applicants when seeking to recruit high quality teaching staff.

These wider development opportunities will help to secure the quality of staffing and enable a greater focus on the development of senior and middle management whilst also maintaining the provision and stability of high quality teaching and learning. The new school will benefit from the expertise and experience of senior management teams at both schools.

### **4. Financial sustainability and falling rolls**

The number of pupils entering secondary education in both areas is now falling as the low numbers from primary schools in recent years have fed through into the secondary sector. This is a trend experienced by many secondary schools across the county and these low numbers are set to continue for a number of years in East Lindsey. As the majority of school funding is calculated according to the number of pupils on roll this will have a negative impact on the level of funding received as numbers fall and put significant pressure on schools to remain educationally and financially sustainable. These financial pressures require careful planning to ensure that sustainable curriculum and staffing models are in place.

This proposal will help to provide a degree of financial stability and a better opportunity for long term, sustainable, high quality secondary education for children and young people in Louth and Mablethorpe. The revised reduced staffing structure, and other economies of scale that will follow the reorganisation into one school, will enable better management of costs and assist in dealing with a deficit budget situation. In the short term the two schools have already visited the staffing reduction panel for approval of their indicative proposals. The proposal will also enable better and more effective use of resources so that all pupils can have access to the facilities available at both schools.

### **Provision for 16-19 year olds**

Tennyson High School is designated as providing education only for pupils aged 11-16 years. However, there is a very limited provision for sixth form education on site which has been made possible since the federation with Monks' Dyke Technology College. Post 16 provision accessible to students at both sites will be significantly

enhanced by the merger. Although the proposal involves the closure of a school the replacement merged school will enable improvements in the range, participation and achievement in education and training for 16–19 year olds in Louth and Mablethorpe.

## Need for places

The proposal to close Tennyson High School must be considered alongside the proposal to expand Monks' Dyke Technology College. These proposals are related and one proposal cannot go ahead without the other.

The current net capacity for Years 7 - 11 of Monks' Dyke Technology College is 1219 and the capacity of Tennyson High School is 425. If these proposals are implemented the proposed total net capacity will be a minimum of 1515. The current admission number in Years 7 – 11 for Monks' Dyke Technology College is 200 and for Tennyson High School this is 85. The proposed total admission number across both sites will be 200. In Years 7 – 11 there are currently 638 pupils on roll at Monks' Dyke Technology College and 296 pupils on roll at Tennyson High School. As numbers are falling in the area the proposal will provide sufficient places for current and forecast secondary pupil numbers with the capacity to increase if pupil numbers rise in the future. If the proposals are implemented the merged school incorporating the sixth form provision (capacity 250-280) will operate across both the existing sites.

## Current School Information

School Name	Age range	NOR	SEN	% SEN	Statemented	% Statemented	School Action Plus	% School Action Plus	School Action	% School Action
Tennyson High School, Mablethorpe	11-18	349	145	42.0%	17	5.0%	42	12.0%	86	25.0%
Monks' Dyke Technology College, Louth	11-16	1037	202	19.0%	41	4.0%	80	8.0%	81	8.0%

Number on roll and SEN Breakdown figures based on Jan 2011 census

## Displaced Pupils

It is anticipated that pupils attending Tennyson High School at the time of closure will transfer onto the roll of the newly merged school operating across the two existing sites so that there will be no displaced pupils. Parents may also seek admission to other schools in the area which have places available should they wish to do so. Current and forecast secondary pupil numbers for the area indicate that all of the displaced pupils can be accommodated at the newly merged school.

## Impact on the Community

There will be minimal impact on the community as the two existing sites will continue to operate as educational establishments with the same facilities with continued community use. Both schools currently deliver the extended services agenda which will not be negatively affected by the closure of Tennyson School and the LA believes that the proposal will actually lead to improved opportunities for community and family learning.

## **Travel**

The newly merged school will continue on the two existing sites and so the current Tennyson High School pupils will not be displaced following the discontinuance of the school but will be able to continue their education at the existing sites. There will therefore be minimal impact on the current transport arrangements and journey distance and times for those pupils and this should not lead to any increased car use. No specific arrangements are proposed for the travel of any displaced pupils to other schools as pupils are expected to remain on roll at the merged school.

The County Council home-to-school transport policy will continue to apply – this provides free home-to-school transport for pupils to their nearest designated school (if it is more than 3 miles away for secondary aged pupils).

## **Related Proposals**

The proposal to close Tennyson High School is related to the proposal to expand Monks' Dyke Technology College.

The separate statutory processes regarding these proposals are taking place in parallel, and will be determined together with each being conditional on the other going ahead, leading to the formation of one merged school across the two existing sites (with a new name which will be decided on later if the proposal goes ahead).

## **Special Educational Needs (SEN) provision**

As education is continuing on the two existing sites there is likely to be no impact on SEN provision other than an opportunity to improve the provision with better access to resources and consistently good quality teaching, learning and leadership at the newly merged school. Consideration of pupils with SEN will take place should there be any relocation of pupils to an alternative part of the existing sites and physical access will be assured should a need be presented. The LA will continue to look to make improvements in the standard, quality and/or range of the education provision for children with SEN.

## **What will happen now?**

Any person may object to or make comments on this proposal by sending them to Provision Planning, Children's Services, Lincolnshire County Council, County Offices, Newland, Lincoln, Lincolnshire, LN1 1YQ or by emailing [provisionplanning@lincolnshire.gov.uk](mailto:provisionplanning@lincolnshire.gov.uk)

At the close of the 6 week representation period (statutory formal consultation) on 11 April 2012 responses will be collated and analysed and a final report will be presented to the Executive Council in June for a decision on the future of the schools. The representation period is the final opportunity for people and organisations to express their views about the proposals and ensure that they will be taken into account by the decision maker.





**Complete proposal to**

**Expand Monks' Dyke Technology College**

**(related to the proposal to close Tennyson High School)**

MATTERS TO BE SPECIFIED IN SECTION 19 OF THE EDUCATION AND INSPECTIONS ACT 2006 PROPOSALS TO MAKE PRESCRIBED ALTERATIONS TO A SCHOOL

**29 February 2012**

## **Contact details**

This proposal has been published by Lincolnshire County Council, County Offices, Newland, Lincoln LN1 1YQ regarding the expansion of Monks' Dyke Technology College, Monks' Dyke Road, Louth LN11 9AW

## **Implementation**

The proposal is to expand Monks' Dyke Technology College onto the site of the Tennyson High School with effect from 1 September 2012 on the condition that the Tennyson High School closes with effect from 31 August 2012. These two linked proposals will provide sufficient school places for current and forecast pupil numbers in the secondary sector in Louth and Mablethorpe whilst at the same time providing the platform to improve educational standards and opportunities for the young people in the area. If the proposals are implemented the enlarged merged school incorporating sixth form provision will operate on both the current sites of the two existing schools in Louth and Mablethorpe, therefore retaining secondary education in the town of Mablethorpe.

## **Objections and Comments**

Any person or organisation may object to or make comments on the proposal by sending them to Provision Planning, Children's Services, Lincolnshire County Council, County Offices, Newland, Lincoln LN1 1YQ or by emailing [provisionplanning@lincolnshire.gov.uk](mailto:provisionplanning@lincolnshire.gov.uk) to be received by the deadline of 11 April 2012

## **Alteration description**

The proposal under consideration is to expand Monks' Dyke Technology College

The proposal is related to the proposal to close Tennyson School. The two separate statutory processes regarding these proposals are taking place in parallel, and will be determined together, with each being conditional on the other going ahead leading to the formation of one merged school across the two existing sites.

## **School Capacity and Site**

The current net capacity for Years 7 - 11 of Monks' Dyke Technology College is 1219 and the capacity of Tennyson High School is 425. If these proposals are implemented the proposed total net capacity will be a minimum of 1515. The current admission number in Years 7 – 11 for Monks' Dyke Technology College is 200 and for Tennyson High School this is 85. The proposed total admission number across both sites will be 200. In Years 7 – 11 there are currently 638 pupils on roll at Monks' Dyke Technology College and 296 pupils on roll at Tennyson High School. As numbers are falling in the area the proposal will provide sufficient places for current and forecast secondary pupil numbers with the capacity to increase if pupil numbers rise in the future. If the proposals are implemented the merged school incorporating the sixth form provision (capacity 250-280) will operate across both the existing sites.

The proposal to expand Monks' Dyke Technology College will involve expansion onto the site of Tennyson High School at Seaholme Road, Mablethorpe LN12 2DF but will only go ahead if Tennyson High School closes.

## **Objectives**

The proposal detailed in this document is to expand Monks' Dyke Technology College with effect from 1 September 2012 on the condition that Tennyson High School is closed with effect from 31 August 2012. The objective of these related proposals is to enhance the standard of provision of secondary education for pupils in Louth and Mablethorpe by creating high quality learning environments which will stimulate and enrich students' learning. The Local Authority (LA) considers this to be in the best interests of local children and educational provision in the area. It reinforces the priorities in the Children and Young People's Plan (CYPP) and supports the Council's aim of ensuring that as many children as possible can reach their full potential.

There are many advantages to the proposal to expand Monks' Dyke Technology College when considered alongside the related proposal to close Tennyson High School. The LA has a duty to balance the raising of standards with the maintenance of diversity of provision, parental choice and a focus on local communities. The proposal will create the conditions for the newly merged school to achieve this and enable children and young people in the communities to access strong educational opportunities.

The LA would not be actively participating in this process if it did not see significant advantages for children and young people, their parents/carers and the local communities and supports the related proposals for the following reasons:-

- To enable the process to continue to the next stage and allow a further opportunity for people and organisations to express their views about the proposals and ensure that they will be taken into account by the Executive.
- To enable the statutory and legal processes to proceed.
- The DfE has made it clear that unless a structural solution can be found that will improve standards at Tennyson High School then it will impose its own Academy solution outside of the control of the schools and the LA.
- It will enable better and more effective use of resources so that all pupils can have access to the facilities at both sites.
- The merged school will be able to provide a full range of courses to meet students' academic and vocational needs. This greater curriculum choice, including access to specialist vocational facilities, will provide the opportunity for young people in Louth and Mablethorpe to achieve their maximum potential.

- Access to a comprehensive menu of study support activities throughout the year will also be provided as an integral part of this wider curriculum.
- The LA believes that the formation of the merged school will provide the opportunity for standards and results to improve.
- The merged school will retain the appropriate number of secondary school places in Louth and Mablethorpe and help to ensure that secondary education continues on both sites so providing significant stability to the education of young people in the local area and ensuring that secondary provision remains sustainable for the future.
- The revised staffing structure and other economies of scale that will follow the reorganisation as one school will enable better management of costs and assist in managing the budget deficit.
- The proposal will enable wider access to a range of extended services and improved opportunities for community and family learning supporting the LA's Children's Services vision and the Children and Young People's Plan.
- The merged school will benefit from the expertise and leadership of the senior management teams from both schools.
- The proposal will offer wider development opportunities for all staff, which will help maintain stability and provision of high quality teaching and learning whilst enhancing recruitment and securing the quality of staffing. It will also enable a greater focus on the development for senior and middle leadership models so increasing leadership capacity.

## **Consultation**

Monks' Dyke Technology College and Tennyson High School have been working together in a formal Federation since February 2010. Before that the two schools have worked in partnership since September 2008. Merging the two schools is the final step in the original long-term plan agreed by the governing bodies at the time. The federated governing body of the two schools requested that the LA consider the proposal to merge the schools and the LA agreed to facilitate the statutory consultation process. Under current legislation the LA is the decision maker for the proposal.

Consultation originally began on 1 December 2011 with a letter and consultation document being sent to all parents of pupils attending the schools informing them of the proposal. Interested parties were also informed as required by guidelines issued by the Department for Education (DfE). During the consultation period two public meetings were held on 12 December with one at Monks' Dyke Technology College and one at Tennyson High School.

These meetings allowed those having an interest in this proposal to be able to gather information, ask questions and get involved in the debate. All parents/carers and other interested parties were given the opportunity to respond as part of the

consultation process by 26 January 2012. The Headteacher and the Staff at both Monks' Dyke Technology College and Tennyson High School have discussed, and are continuing to discuss, the proposal with the pupils currently on roll.

**Evidence of the consultation before the proposal was published -**

- (a) a list of persons and/or parties who were consulted can be found in Appendix A
- (b) notes of the consultation meetings with parents and the public (in the form of questions and answers) can be found in Appendix B
- (c) the views of the persons consulted are summarised in Appendix C
- (d) copy of the letter confirming the commencement of the consultation process is in Appendix D
- (e) the consultation document and the form to send in responses are in Appendix E.

Following the initial letter all consultation documents, including the questions and answers from the public meetings, were published online through the County Council website at [www.lincolnshire.gov.uk/provisionplanning](http://www.lincolnshire.gov.uk/provisionplanning) under Current Consultations.

All applicable statutory requirements to consult in relation to the proposal were complied with.

**Project Costs**

This proposed expansion would make use of existing buildings and facilities currently occupied by Tennyson High School. There is not expected to be any significant capital cost to the Governing Body, the LA or any other party.

**Special Educational Needs (SEN) provision**

As education is continuing on the two existing sites there is likely to be no impact on SEN provision other than an opportunity to improve the provision with better access to resources and consistently good quality teaching, learning and leadership at the newly merged school. Consideration of pupils with SEN will take place should there be any relocation of pupils to an alternative part of the existing sites and physical access will be assured should a need be presented. The LA will continue to look to make improvements in the standard, quality and/or range of the education provision for children with SEN.

**Need for places**

The proposal to close Tennyson High School must be considered alongside the proposal to expand Monks' Dyke Technology College. These proposals are related and one proposal cannot go ahead without the other.

As detailed earlier in this document, under “**School Capacity and Site**”, the proposal will provide sufficient places for current and forecast secondary pupil numbers in Louth and Mablethorpe.

### **Expansion of successful and popular schools**

The Government is committed to ensuring that every parent can choose an excellent school for their child with the wishes of parents being taken into account. There is a strong presumption that proposals to expand popular and successful schools should be approved. The latest Ofsted report rated Monks’ Dyke Technology College’s overall effectiveness as satisfactory with an effective leadership. Whilst standards at the college have been below average in the recent past the Ofsted inspectors felt that these are now rising and the proportion of students who achieve the 5ACEM measure has increased. Responses from parents to the questionnaire conducted during this Ofsted inspection were extremely positive with the overwhelming majority saying that their children are taught well at the college.

### **Related Proposals**

The proposal to expand Monks’ Dyke Technology College is related to the proposal to close Tennyson High School

The separate statutory processes regarding these proposals are taking place in parallel, and will be determined together with each being conditional on the other going ahead, leading to the formation of one merged school across the two existing sites.

### **What will happen now?**

Any person may object to or make comments on this proposal by sending them to Provision Planning, Children’s Services, Lincolnshire County Council, County Offices, Newland, Lincoln, Lincolnshire, LN1 1YQ or by emailing [provisionplanning@lincolnshire.gov.uk](mailto:provisionplanning@lincolnshire.gov.uk)

At the close of the 6 week representation period (statutory formal consultation) on 11 April 2012 responses will be collated and analysed and a final report will be presented to the Executive Council in June for a decision on the future of the schools. The representation period is the final opportunity for people and organisations to express their views about the proposals and ensure that they will be taken into account by the decision maker.

Interested Parties list for consultation on proposed merger of Monks' Dyke Technology College and Tennyson High School	
Interested Party	Name
<b>Message on Int Comms</b>	
Details on LCC website	
Details on George	
<b>Leader of Council</b>	Cllr Hill
<b>Executive Councillor</b>	Cllr Mrs P Bradwell & Cllr A P Williams
<b>Head of Strategy</b>	Jim Hogg
<b>LCC Chief Execs office- DMT/SMT/Management Board</b>	Copy to Kathy White as the Director's PA and ask her to forward to PD/DB and appropriate Senior Officers NB Relevant Councillors are being notified separately by us.
<b>CfBT</b>	Andy Breckon
<b>CfBT primary</b>	Elaine Radley & John Sandfield
<b>CfBT secondary</b>	Fred Morris, Keith Batty
<b>CfBT strategic projects incl SEN</b>	Paul Snook
<b>CfBT CPD</b>	Tim Lomas
<b>School Administration</b>	Adrian Flowers
	Chris Wrench
	David Robinson
	John O'Connor
	Lin O'Neill
	Lynn Yap
	Ruth Mayers
	Steve Gamble
<b>Exclusions</b>	Phil Whitworth
<b>SEN Head of Service</b>	Gary Nixon
<b>SEN</b>	Julia Andrews
<b>Early years/extended provision</b>	Meredith Teasdale
	Julie Grindley
<b>Finance LCC</b>	Tony Warnock
	Debra Williams
<b>Finance Mouchel</b>	Carina Hessel
	Elizabeth Bowes
	Jackie Allen
	John Rossington
	Kevin Eaton
<b>Governors Support</b>	Hilary Wells
<b>Performance Management</b>	Dave Uphill
	James Thomas
	David McWilliams
	Marcus Needham
<b>Commissioning</b>	Justin Hackney
	Andrew Mclean
<b>ICT Support Mouchel</b>	Neil Winter
<b>LCC Communications</b>	John Giblin
<b>HR at LCC</b>	Julie Jackson
	Penny Lee
<b>HR Mouchel Advisor for School</b>	John Matthews to pass onto appropriate advisors for 2 schools
<b>Business support</b>	Daniel Steel
	Terri Jones
	Debbie Proctor
	Di Grocock

## Interested Parties List

<b>Capital Development</b>	Brendan Pritchard
	Steve Atkin
	Simon Hardy
<b>Schools Library Service</b>	Jill Trowsdale
<b>Procurement Lincolnshire</b>	Tracey Eskrett and Karley Allam
<b>CSC</b>	Tanya Dempsey & Julia Key
<b>Property &amp; Technology Management</b>	Adrian Clarke
	Anita Hodgson
	Anna-Maria Shrubsall
	Danielle Garratt
	Emma Taylor
	Gerald Snaith
	Hazel Bingham
	Katie Gosling
	Linda Duffield
	Matt Clayton
	Paul Holmes
	Rosemary Eades
	Steve Mason
	Alan Mackenzie
	Jez Bailey
<b>Chief Executive of East Lindsey District Council</b>	Nigel Howells
<b>County Councillors</b>	Cllr R Palmer
	Cllr G Marsh
	Cllr Mrs P Watson
	Cllr Mrs J Johnson
	Cllr J Hough
	Cllr H Marfleet
	Cllr G Gooding
	Cllr B Aron
	Cllr C Davie
<b>District councillors</b>	Ann Good at member services ELDC confirmed will distribute
<b>Parish Councils -areas surrounding Louth and Mablethorpe</b>	
	Aby with Greenfield
	Alford
	Rigsby with Ailby
	Alvingham
	Asterby
	Stenigot
	Authorpe
	Belleau
	Claythorpe
	Baumber
	Great Sturton
	Beesby with Saleby
	Hannah cum Hagnaby
	Belchford
	Benniworth
	Bilsby/Farlesthorpe/Markby
	Binbrook
	Brinkhill
	South Ormsby cum Ketsby
	Brookenby



## Interested Parties List

	Burgh on Bain
	Gayton le Wold
	Burwell
	Haugham
	Maidenwell
	Muckton
	Walmsgate
	Calcethorpe with Kelstern
	North Ormsby
	Wyham cum Cadeby
	Covenham St Bartholomew
	Covenham St Mary
	Donington on Bain
	Elkington
	Fotherby
	Brackenborough with Little Grimsby
	Fulstow
	Gayton le Marsh
	Goulceby
	Grainthorpe
	Conisholme
	Great Carlton
	Grimoldby
	Hainton
	Hemingby
	Holton le Clay
	Huttoft
	Keddington
	Stewton
	Legbourne
	Little Carlton
	Little Cawthorpe
	Louth
	Ludborough
	Ludford
	Mablethorpe and Sutton
	Maltby le Marsh
	Manby
	Marshchapel
	North Cotes
	North Cockerington
	North Somercotes
	North Thoresby/Grainsby/Waithe
	North Willingham/Sixhills
	Reston
	Saltfleetby
	Scamblesby
	Skidbrooke with Saltfleet Haven
	Sotby
	Market Stainton
	Ranby
	South Cockerington
	South Somercotes
	South Thoresby/Haugh
	South Willingham
	Strubby with Woodthorpe

## Interested Parties List

	Swaby
	Swinhope
	Thorganby
	Tathwell
	Raithby cum Maltby
	Tetford
	Tetney
	Theddlethorpe All Saints
	Theddlethorpe St Helen
	Thoresway
	Kirmond le Mire
	Stainton le Vale
	Utterby
	Welton le Wold
	Withcall
	Hallington
	Withern with Stain
	Yarburgh
	Sixhills
<b>MP</b>	Sir Peter Tapsell
<b>European MPs</b>	Derek Clark MEP
	Roger Helmer MEP
	Emma McClarkin MEP
	Glenis Willmott MEP
	Bill Newton Dunn MEP
	Charles Shaw chair of Lincolnshire Federation of Liberal Democrat Constituences
<b>Trade Unions</b>	Christine Toumi UNITE
	Dave Roome
	Mr K Rustidge Asst Sec Lincs Asscn of National Union of Teachers (NUT)
	Mr J Sharman Branch Sec UNISON
	Mr C Todd Organiser of General, Municipal, Boilermakers Union (GMB)
	Mr D Morgan Secretary National Asscn of Schoolmasters & Union of Women Teachers (NASUWT)
	Miss J Frost Branch Secretary Asscn of Teachers & Lecturers (ATL)
	Mr J Gibbs County Secretary National Asscn of Head Teachers (NAHT)
	Roger Hale Secretary Association of School & College Leaders (ASCL)
	Mr S Payne Representative Union for Educational Professionals (VOICE)
<b>Current Pupils at Monks' Dyke Technology College</b>	Dr C Rolph
<b>Parents/carers of pupils at Monks' Dyke Technology College</b>	Dr C Rolph
<b>Headteacher &amp; staff at Monks' Dyke Technology College</b>	Dr C Rolph
<b>Chair of Govs at Monks' Dyke Technology College</b>	Mr T Mudge
<b>Current pupils at Tennyson High School</b>	Dr C Rolph
<b>Parents/carers of pupils at Tennyson High School</b>	Dr C Rolph
<b>Headteacher &amp; staff at Tennyson High School</b>	Dr C Rolph
<b>Chair of Govs at Tennyson High School</b>	Mr T Mudge

## Interested Parties List

<b>Head, staff, pupils &amp; parents at neighbouring secondary schools</b>	Louth Cordeaux
Email all HTs & ask to make aware staff, pupils and parents using noticeboard, website, emails, newsletters and any other methods of communication used by schools. NB if Academies no Chair of Govs details so ask HT to also pass on	Louth King Edward VI Grammar
	North Somercotes Birkbeck
	Alford John Spendluffe Technology
	Alford Queen Elizabeth's Grammar
	Spilsby The King Edward Vi Humanities
	Skegness Academy
	Skegness Grammar
	Horncastle Banovallum
	Horncastle Queen Elizabeth's Grammar
	Market Rasen De Aston
	Caistor Yarborough
	Caistor Grammar
<b>Chair of Govs of neighbouring secondary schools</b>	Louth Cordeaux
	Louth King Edward Vi Grammar
	North Somercotes Birkbeck
	Alford John Spendluffe Technology
	Alford Queen Elizabeth's Grammar
	Spilsby The King Edward Vi Humanities
	Skegness Academy
	Skegness Grammar
	Horncastle Banovallum
	Horncastle Queen Elizabeth's Grammar
	Market Rasen De Aston
	Caistor Yarborough
	Caistor Grammar
<b>Head, staff, pupils &amp; parents at neighbouring primary schools</b>	Louth Eastfield Infants' and Nursery
Email HT & ask to make aware staff, pupils and parents using noticeboard, website, emails, newsletters and any other methods of communication used by schools.	Louth Kidgate
	Louth Lacey Gardens
	Louth St Michael's CE
	Mablethorpe Primary and Nursery
	Binbrook CE
	Donington-on-Bain
	Scamblesby CE
	Tetford The Edward Richardson
	Alford
	Huttoft
	Sutton-on-Sea
	Withern St Margaret's CE

## Interested Parties List

	Legbourne East Wold CE
	Grimoldby
	Saltfleetby CE
	North Cockerington CE
	Utterby
	North Somercotes CE
	Grainthorpe
	Fulstow
	North Thoresby
	Marshchapel
	North Cotes CE
	Tetney
	Holton-le-Clay Infants'
	Holton-le-Clay Junior
	Theddlethorpe
	Willoughby St Helena's CE
	Hogsthorpe
	Chapel St Leonards
	Ingoldmells
<b>Chair of Gofs of neighbouring primary schools</b>	Louth Eastfield Infants' and Nursery
	Louth Kidgate
	Louth Lacey Gardens
	Mablethorpe Primary and Nursery
	Binbrook CE
	Donington-on-Bain
	Scamblesby CE
	Tetford The Edward Richardson
	Huttoft
	Sutton-on-Sea
	Withern St Margaret's CE
	Legbourne East Wold CE
	Grimoldby
	Saltfleetby CE
	North Cockerington CE
	Grainthorpe
	Fulstow
	North Thoresby
	Marshchapel
	North Cotes CE
	Tetney

## Interested Parties List

	Holton-le-Clay Infants'
	Holton-le-Clay Junior
	Theddlethorpe
	Willoughby St Helena's CE
	Hogsthorpe
	Chapel St Leonards
	Ingoldmells
<b>Anglican Diocese</b>	Paul Thompson
<b>R C Diocese</b>	Ms Gail Neill
<b>Neighbouring LAs</b>	North East Lincs Chief Exec Tony Hunter
<b>YPLA</b>	Nick Rashley
	Andrew Barrett
<b>Libraries</b>	Janet Strudwick, Library Support Service
<b>Primary Care Trust</b>	Chief Exec of Lincs Primary Care Trust
<b>Any groups using Monks' Dyke Technology College or Tennyson High School premises</b>	
THS	Kirkstead Crusaders c/o Kath Edwards, 11 Church lane, Sutton on Sea, Mablethorpe, Lincs
THS	Mablethorpe Running Club c/o Jane Lammiman, 40 High St, Sutton on Sea, Mablethorpe, Lincs
THS	Sutton Cricket Club c/o Reece Brant Meridale Youth Centre, High St, Sutton on Sea, Mablethorpe, Lincs
THS	Lincolnshire youth service c/o Liz Hart, Louth Youth Centre
MDTC	Arabian Delights Dance Club c/o Mrs S Hardy, 23 Parsons Lane, Alford, Lincs
MDTC	Mrs K McConnon, 8 Allison Road, Louth, Lincs, LN11 0GL
MDTC	Louth & District Dog Training Club, Mr D Eves, 2 Venom Road, Manby, Louth, Lincs
MDTC	Louth Old Boys FC c/o Mr I Warsop, 130 Newmarket, Louth, Lincs, LN11 9EN
MDTC	Louth Flower Show c/o Mr D Fairburn, 'Foxhall', Park Row, Louth, Lincs, LN11 7AT
MDTC	NCT c/o Mrs R Prentice, 44 Southfield Road, Holton Le Clay, DN36 5YG
MDTC	Louth Netball Club c/o Miss C Morton, MDTC, Monks Dyke Road, Louth, Lincs
MDTC	Miss K Davies, 23 Caswell Crescent, Fultsow, Lincs
MDTC	Miss E Dodge, 69 St Bernards Avenue, Louth, Lincs, LN11 8AB

## **PROPOSAL TO MERGE MONKS' DYKE TECHNOLOGY COLLEGE AND TENNYSON HIGH SCHOOL**

### **PUBLIC CONSULTATION MEETING AT TENNYSON HIGH SCHOOL at 6.00pm on 12 DECEMBER 2011**

PANEL MEMBERS: Paul Holmes (LCC)  
Tim Mudge (Chair of federated governing body)  
Dr Chris Rolph (Executive Headteacher)

Tim Mudge introduced the evening and re-affirmed the governing body's unanimous commitment to maintaining secondary education provision in Mablethorpe and to provide the best solution for the children and young people of Mablethorpe.

Dr Rolph summarised the background leading up to the current proposal.

Paul Holmes explained that this meeting is part of the consultation process on the proposal to merge the two schools but which technically is to close Tennyson High School and expand Monks' Dyke Technology College to form one enlarged school over two sites. He introduced the members of the panel and confirmed that there were also officers from LCC and CfBT present to assist in answering any issues raised. The purpose of this meeting is to give members of the public opportunity to find out more about the proposal and express their views and Paul also stressed the importance of returning a response form to enable all issues raised to be taken into consideration in the decision making process.

Approximately 25 people in total attended the meeting including Local Authority officers, parents and other members of the public.

The following is a record of the questions and answers at the meeting.

- Q** I appreciate issues of falling rolls, particularly at Monks' Dyke, with the financial implications – surely the common sense approach would be to incorporate the two schools into one building and not maintain two sites.
- A** If this was looked at purely as an exercise in numbers then this might be the answer. But we are talking about young people not numbers. The LA preference is to maintain education in Mablethorpe and the governing body support this. A town of this size needs a secondary school. The model proposed allows for staff and for pupil movement on certain days. The governing body appreciates there are financial challenges but is committed to providing secondary education in Mablethorpe.
- Q** I agree we don't want children to travel unreasonably but this proposal must be financially viable. Will keeping two sites be financially viable?
- A** The governing body is not complacent and appreciates it will be a challenge but will make every effort to ensure the merged school is a success. LCC also believes it is important to maintain secondary education in Mablethorpe and will work with the governing body to try to ensure that one school over two sites will work successfully.

**Q** Can you guarantee that in a couple of years the site in Mablethorpe will not close down anyway. Will the merge become a closure?

**A** In some parts of the county schools have had to close. We will do everything in our power with the governing body to ensure that the two sites remain. There is a decline in secondary rolls. We have to get the balance right and maintain enough provision for the future. There is however no absolute guarantee but we will do our best.

**Q** In the past in other areas parents have agreed to a merger as they were promised a “super new school” which then hasn’t materialised and people have had to be taught in portakabins. Will this happen here?

**A** There is no promise of a “super new school”. There is no capital available to deliver this. We aim to maintain both sites with the current buildings. There is no “behind the scenes” plan.

**Q** I am concerned about transportation costs. Will pupils have to pay?

**A** LCC policy will apply. The policy is to provide transport to the nearest appropriate school if this is over 3 miles, or less than 3 miles if not a safe walking distance. If pupils have to travel between sites, this will be free for those aged 11-16 years. In addition under the proposal subsidised transport will be provided for the first time for students travelling from Mablethorpe to Louth.

**Q** But what if you live in Louth and a subject such as Maths is at the Mablethorpe site?

**A** All core curriculum subjects for Years 7-11 will be offered at both sites. We will aim to minimise travel. Subjects at A level will be offered according to demand – as is the current practice.

**Q** Money is an important issue – will there be a bursar or will the governing body supervise?

**A** The new staffing structure has not been produced but the bursar’s role is an important one and I’m sure that there will be at least one financial manager for the merged school.

**Q** Will the uniform change?

**A** Yes. It is important that we build an identity for the new school so that pupils feel that they are a part of one school whichever site they are at. A new uniform will help here, but despite whatever rumours are around, no decisions have been made. As part of this new identity the governing body is also looking at a new name for the merged school.

**Q** The majority of 6<sup>th</sup> form provision will be in Louth – transport is subsidised but not free. As the Educational Maintenance Allowance has also been withdrawn will this put young people off going into 6<sup>th</sup> form?

**A** Across the whole county this has had an impact. But the merger should not exacerbate this. In fact the merger proposal should help as previously there was no entitlement to subsidised transport for 6<sup>th</sup> form students from Mablethorpe to Louth.

**Q** If the merger proposal does not go ahead I understand that the school could not continue – so do we have a choice?

**A** Projections indicate that as a standalone school Tennyson would be under severe pressure, but I must emphasise that this is a positive choice to merge.

**Q** Are we looking at staff reductions?

**A** There will be staff reductions if the proposed merger goes ahead although the new staff structure has not been consulted on yet. However, equally, there would have to be staff reductions if the merger does not go ahead.

**Q** Will the uniform changes be on a rolling programme or would parents be expected to buy the new uniform from day one of the new school?

**A** It would unreasonable to insist an immediate change – but equally we cannot allow some pupils to continue in the old uniform for 4-5 years. We will be reasonable about this. We are having conversations with LCC about the possibility of support for parents with the new uniform. This is the type of issue that will be discussed by the transition board. This is an opportunity to look at the uniform at both sites and address any issues.

**Q** What will be the impact on staff?

**A** Some will be assimilated into their posts – some may have to go through a selection process. If so this will be open and fair and based on skills and knowledge.

**Q** Will staff keep their pensions?

**A** Yes.

**Q** Will staff pay be affected?

**A** Some may be affected – but this would happen without the merger too as the school would have to re-organise due to falling rolls and financial pressures.

**Q** What will happen where two different examination boards are being used for same subjects?

**A** Every pupil will be able to complete the course of study with their existing examination board. Choice of examination boards will eventually be brought into line across both sites as they will comprise one school (and this is happening anyway). This is only a temporary issue and will present no significant long term issues.



**Q** Will the type of courses offered be affected by the merger eg BTECs or GCSEs?

**A** We will do as we have always done – ie offer the courses that are right for the children. The proposed merger will benefit the children as it will enable the offer of a wider curriculum across both sites.

**The meeting closed at 6.45pm**

## **PUBLIC CONSULTATION MEETING AT MONKS' DYKE TECHNOLOGY COLLEGE at 7.30pm on 12 DECEMBER 2011**

PANEL MEMBERS: Paul Holmes (LCC)  
Tim Mudge (Chair of federated governing body)  
Dr Chris Rolph (Executive Headteacher)

Tim Mudge introduced the evening and re-affirmed the governing body's unanimous commitment to maintaining secondary education provision in Mablethorpe and to provide the best solution for the children and young people of Mablethorpe.

Dr Rolph summarised the background leading up to the current proposal.

Paul Holmes explained that this meeting is part of the consultation process on the proposal to merge the two schools but which technically is to close Tennyson High School and expand Monks' Dyke Technology College to form one enlarged school over two sites. He introduced the members of the panel and confirmed that there were also officers from LCC and CfBT present to assist in answering any issues raised. The purpose of this meeting is to give members of the public opportunity to find out more about the proposal and express their views and Paul also stressed the importance of returning a response form to enable all issues raised to be taken into consideration in the decision making process.

Approximately 20 people in total attended the meeting including Local Authority officers, parents and other members of the public.

The following is a record of the questions and answers at the meeting.

**Q** With regard to travelling between the two sites, did you say that pupils would stay at one site for the whole day but staff might travel backwards and forwards? This would be very disruptive for staff and pupils.

**A** We would do everything to minimise travel between the two sites to avoid extra travel and stress. Staff must be prepared to work at either site but we would not expect this to be backwards and forwards for one or two lessons – only for reasonable periods of time.

**Q** I understand that you wish to provide education in both towns and provide equal opportunities for young people and you have the support of the LA in this. There has been much talk of Academy status in the area – does this figure in your plans?

**A** No.

**Q** But what about the foreseeable future?

**A** It will take at least a year to establish the newly merged school. We cannot tell what will happen in the future. Our aim is to make this proposal work and have a successful school. If there is a proposal for an Academy at a later stage this will be a completely separate issue – the governing body in place at that time would have to make that decision.

- Q** The governing body has been looking at the issue facing provision of education in Louth and Mablethorpe for several years with support of LA and CfBT. The issue of an Academy has been raised by the Save Our Schools Group and brought into public domain by the media leading to some public in Louth being confused over the issue.
- A** Noted. However as the government has promoted Academies then all governing bodies must consider this option and make their own decision.
- Q** If a lot of other schools in the county transfer to Academies will the loss of money to the LA mean less funds are available for home to school transport?
- A** The LA pays for home to school transport (subject to the transport policy) both to maintained schools and Academies – this is a statutory duty. The policy is to provide transport to the nearest appropriate school if this is over 3 miles, or less than 3 miles if not a safe walking distance. The funding used is separate to normal school/academy funding.
- Q** Will there be problems for children if the 2 schools are offering subjects with different examination boards?
- A** Any pupil who has commenced a course of study with one examination board will be able to complete it. Since the hard federation the governing body has been looking at bringing examination boards into line. This will be a minor issue in the short term only and will not present any difficulties in the long term.
- Q** Please do not put letters into school bags as parents may not receive them.
- A** We will make every effort and use all appropriate means to communicate with parents and other interested parties. In addition if this proposal continues to the Representation period then the statutory notice will be published in the local press, at the school gate and within the community.
- Q** I can only assume that the very low turnout at this meeting indicates that parents are happy with this proposal.
- A** Agreed. Many of the issues that might arise have already been resolved through the existing hard federation.

**The meeting closed at 8.00pm**

SUMMARY OF WRITTEN RESPONSES

Point of View	Supports Proposal (20)	Against Proposal (9)	Not For or Against (7)	Other comments/Notes
Schoolstaff	y			Future of THS has been uncertain - will add stability and attract students. Moving between 2 sites will broaden horizons of Mablethorpe students and provide more opportunities for staff. Change is good subject to keeping people informed and being treated fairly.
Parent/carer	y			The wider curriculum will benefit the pupils ie enable more subjects to be studied and also offer more school trips
Parent/carer	y			It will provide a wider curriculum and sustainable education. Concerns over target settings and awards evenings, whether there will be a Head of Site at THS and Head boy or girl
Schoolstaff	y			A lot of positives are already coming from the 2 schools working together and both will be stronger through joining together. It is important that the process is open and clear to avoid unnecessary stress and any misunderstandings.
Schoolstaff	y			
Governor	y			This is the only way forward
Schoolstaff	y			It will provide a much broader base of subjects and opportunities for local children. Concerns over implications on teaching in the area that children will get continuity
Parent/carer	y			More opportunities for options at GCSE. Concerns over uniform - want to keep blazer and tie
Schoolstaff	y			Understand problems caused by falling rolls. Concerns over staff job losses and impact on the running of the school and local employment figures
Schoolstaff	y			Children of Mablethorpe deserve a greater choice of facilities and courses and their general all round development will benefit from the use of 2 sites
Schoolstaff	y			In favour of proposal and confident that merger between 2 sites will work but concerns over job security and fair pay scales,
Governing Body feeder school	y			Offers sustainable, quality education and extra curricular opportunities for students on both sites and development opportunities for staff. Confident that MDTC and THS will continue to put in hard work as in past to make this work
Town Council	y			The Town Council resolved to support the proposal
Parent/carer	y			Children of Mablethorpe will get a better education and a greater choice of subjects. Do not want to losethe name of Tennyson High as it is part of Mablethorpes heritage

SUMMARY OF WRITTEN RESPONSES

Parent/carer	y			Children have thrived whilst MDTC and THS have been working together. Confident that this will be a stable and sustainable merger bringing consistent teaching and more opportunities to more students.
Parent/carer	y			It will help financially, give stability, provide more opportunities and a better education with a positive future for all
Schoolstaff	y			will enhance and secure education on both sites and provide an enriched curriculum with more choice in KS4 and KS5
Parent/carer	y			It will improve education at both sites and be of benefit to all. Concerns over a further change in uniform at THS
Parent/carer	y			
Parish Council	y			will allow broader curriculum and help with recruitment of staff. Seems sensible in view of falling rolls. The schools have been working together with some success. Full and successful integration of THS pupils is key - they must not feel like v"poor relations"
Parent/carer		y		
Parent/carer		y		Feel that standards have dropped at MDTC since the federation - all the effort is being put into THS
Parent/carer		y		Merger is for monetary reasons. Standards at MDTC have declined since the federation and will decline further if the merger goes ahead.
Parent/carer		y		Benefit is only for THS not MDTC. Leadership at MDTC is not as strong as it has been. Numbers going down could be as a result of the poor reputation of MDTC and not just falling rolls.
Parent/carer		y		The merger could be good for the education of the pupils but my concern is for the implications of such a change - ie increased travel, bigger site, new teachers etc on my daughter who has special needs. She has received such fantastic support at THS
Parish Council		y		Concerned over problems caused by split site schools ie staff and pupils commuting between sites, pupil identity with school, environmental issues of increased travel and there would be no advantage to students who live in the parish travelling to Mablethorpe for education.
Parent/carer		y		Accepted federation but feel that merger will result in support being concentrated on THS and MDTC will suffer. Historically results at THS have been poorer and this could drag down MDTC. New uniform, change of name etc will be extra expense in a time of austerity. Teachers moving between 2 sites will be time consuming and costly
Schoolstaff		y		As above and also concerned over having to drive to work in order to be able to work at both sites. Also parents may not respond to the consultation feeling it is a foregone conclusion or just not understanding what is at stake
Parent/carer		y		Merger is cosmetic, just a way of meeting government targets at THS by merging results and will not be of any real benefit to MDTC students. Inspirational teachers are required to improve schools not the merging of budgets.
District Council			y	
Parent/carer			y	

SUMMARY OF WRITTEN RESPONSES

Parent/carer			y	
Parent/carer			y	Although the proposal looks positive my reservations are caused by concerns for my child who has special needs. Will he get the support he needs, will his transport driver and escort change. Also will financial support be given towards the purchase of any new uniform
Parish Council			y	Neither for nor against as THS not in catchment area covered by parish council
Union reps			y	Concerns that this will benefit staff at THS but not MDTC. Staff are concerned about job losses or downgrading and extra travel. Concerns that lower results at THS will have negative impact on MDTC. Redundancies should only be last resort and temporary contracts should be terminated first and unqualified teaching staff should be made redundant before qualified staff.
Parish Council			y	This will not greatly affect the children of the parish as only a few apply to MDTC



To Parents/Carers/Consultees

1 December 2011

Dear Consultee

**Consultation regarding the proposed merger of Monks' Dyke Technology College, Louth and Tennyson High School, Mablethorpe.**

The governing body of Monks' Dyke Technology College and Tennyson High School have asked the Local Authority (LA) to consider the proposal to merge the above schools. The LA has agreed to facilitate the governing body in consulting on this proposal.

The proposal is to merge the two schools to create one LA maintained school across the two existing sites, therefore retaining secondary education in both Louth and Mablethorpe. It is proposed that this change would take effect from September 2012. In order to achieve this merger the process involved requires Tennyson High School to close on 31<sup>st</sup> August 2012 and reopen on 1<sup>st</sup> September 2012 as an expansion of Monk's Dyke Technology College onto the Tennyson site (therefore occupying two sites).

The consultation period regarding this proposal will run for six school weeks from Thursday 1<sup>st</sup> December to Thursday 26<sup>th</sup> of January 2012. There will be consultation meetings at Tennyson High School on 12<sup>th</sup> December at 6pm and Monks' Dyke Technology College on 12<sup>th</sup> December at 7.30pm. This will be an opportunity to raise questions and issues in response to the proposal. For those unable to attend the meetings a question and answers document will be published on the website and made available in hard copy on request.

This consultation period is the first stage of the process leading up to a final decision in June 2012. Any feedback received will be carefully considered when making any decisions on whether the proposal should proceed.

Please read the consultation information accompanying this letter and complete and return the feedback form to let us know your views. The Local Authority will be co-ordinating the process and responses on behalf of the governing body and responses should be sent to Property and Technology Management, Children's Services, Lincolnshire County Council, County Offices, Newland, Lincoln LN1 1YQ or by email to [provisionplanning@lincolnshire.gov.uk](mailto:provisionplanning@lincolnshire.gov.uk) or by fax on 01522 553257. An electronic copy of the information regarding the consultation is available on the website of both schools and the County Council on [www.lincolnshire.gov.uk/provisionplanning](http://www.lincolnshire.gov.uk/provisionplanning) under "Current consultations".

Yours sincerely

Debbie Barnes  
Assistant Director – Children's Services

## Consultation Feedback Form on the proposal to merge Monks' Dyke Technology College and The Tennyson High School

Please note that if you do not provide your name and address your views will not be counted as legitimate responses to this consultation. Names and contact details will remain confidential.

Name:		Email (optional):	
Postal Address:			
Parent Carer	<input type="checkbox"/>	Teacher/School Staff	<input type="checkbox"/>
Governor	<input type="checkbox"/>	Employer/Business	<input type="checkbox"/>
Other (please specify)	<input type="checkbox"/>	:	
Which school (if any) do you represent?			

Having read the proposal please indicate your view below by ticking one of the boxes

I am in favour of proposal  I am against proposal  I am neither for nor against the proposal

Why have you decided this is your view? Tell us about it below.

Is there anything else you want us to consider?

Please return the completed form by 26<sup>th</sup> January 2012 to: Property & Technology Management, Children's Services, Lincolnshire County Council, County Offices, Newland, Lincoln LN1 1YQ or email [provisionplanning@lincolnshire.gov.uk](mailto:provisionplanning@lincolnshire.gov.uk) or fax 01522 553257