

Open Report on behalf of Debbie Barnes, Executive Director Children's Services

Report to:	Lincolnshire Schools' Forum
Date:	19 April 2018
Subject:	Team Around the Child (TAC)

Summary:

The purpose of this report is to provide an update on Team Around the Child (TAC) in Lincolnshire, in particular feedback from schools and academies.

Recommendation(s):

- 1) note the contents of the report.
- 2) Schools Forum to give direction as to whether they require ongoing direct reports; or circulation of detailed Annual Reports for information only.

Background

Team Around the Child (TAC) is Lincolnshire's multi-agency arrangements for the provision of Early Help to children, young people and their families. Each TAC has a Lead Professional responsible for co-ordination of a plan of support.

Schools' Forum, in partnership with Lincolnshire County Council, has funded Lincolnshire's TAC Team since April 2014. During this time significant improvements have been made in the support available to Lead Professionals across the County; in particular those working in Schools and Academies.

The TAC Team consist of TAC Administrators and Early Help Consultants, who provide advice, support, training and guidance to all agencies working with children and families in Lincolnshire; and an enhanced offer, including case supervisions to Lincolnshire schools and academies.

The TAC Team provide detailed Annual Reports, by June of each year, to all stakeholders.

Update

Data

As at 31st March 2018, there were 2047 TACs open across the County. Of these, 879 were led by primary schools, 473 by secondary schools, and 106 by Special Schools.

More details will be available in the Annual Report.

Feedback

In February 2018, Lead Professionals were asked for feedback on the services provided by the TAC Team. We received 104 responses. Responses were positive, and gave broad assurance that the services provided are relevant and effective. Schools and Academies that had used the case supervision provision were asked to scale the quality of the support on a scale of 0 to 10, where 10 was extremely useful, and 0 was not at all useful. The results are as follows:

Scale of 0-4 = 0

Scale of 5-6 = 4

Scale of 7-8 = 12

Scale of 9-10 = 21

The mean scale point was 8.5

Update on priorities

The most significant development within the last year has been the increased use of Signs of Safety methodology within TAC. This is being shown to increase the effectiveness of TACs, and corresponding improvement in outcomes for children and young people.

Lead Professionals within educational settings are reporting, and demonstrating, increased confidence in the approach, and are requesting more development opportunities. Schools and academies are sharing their good practice about what works well; and are taking a proactive approach within TAC Forums.

We have provided opportunities for schools and academies to access LCC Children's Services training programme, and this has been well-received.

Priorities for the coming year

- Build upon the skills of sector-led champions, and share their good practice.
- Further roll out the Signs of Safety Group Supervision model, to support continued practice development.
- Increase provision of quality assurance visits, and identify and address key themes for development.
- Offer additional free training opportunities to Lead Professionals within schools and academies

Consultation

a) Have Risks and Impact Analysis been carried out?

N/A

b) Risks and Impact Analysis

N/A

Appendices

These are listed below and attached at the back of the report	
Appendix A	None

Background Papers

Document title	Where the document can be viewed
None	

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