

Agenda Item 7

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	12th March 2019
SUBJECT:	Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.
REPORT BY:	Religious Education Adviser
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IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY: The report summarises inspectors' judgements on schools' provision for pupils' SMSC development, including British values, in those schools inspected by OFSTED since the last report prepared for SACRE on 6th November 2018

DISCUSSION: The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. SMSC now includes judgements about the way schools promote British values and prepares pupils for life in modern Britain.

RECOMMENDATION: That the report be noted and any comments made as necessary.

APPENDICES – None

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
OFSTED Inspection Reports		Various	School Improvement Service County Offices

Analysis of SMSC in Ofsted reports: Lincolnshire SACRE, March 12th, 2019

Please note: Overall effectiveness (OE) grade

This grade is not specifically about RE, SMSC or British values, though it includes these aspects. It is included in the above analysis to give SACRE members an idea of the overall context of the school and how the SMSC judgement sits alongside that. Inspectors must use all their evidence to evaluate what it is like to be a pupil in the school. In making a judgement about a school's OE inspectors will consider whether the standard of education is good or whether it exceeds good and is outstanding. If it is not good, then inspectors will consider whether it requires improvement or is inadequate. In judging OE inspectors first make judgements on:

- the quality of teaching, learning and assessment
- personal development, behaviour and welfare
- outcomes for pupils
- leadership and management.

Before making the final judgement on OE, inspectors must evaluate:

- the effectiveness and impact of the provision for pupils' SMSC development
- the extent to which the education provided by the school meets the needs of pupils with disabilities and special educational needs.

Different types of inspections

Short inspections of schools judged good at their most recent section 5 inspection

A short inspection determines whether the school continues to provide a good standard of education for the pupils and that safeguarding is effective. These arrangements will also apply to special schools, pupil referral units and maintained nursery schools that were judged outstanding at their previous section 5 inspection. A short inspection does not result in individual graded judgements. It will not change the overall effectiveness grade of the school. Once a school has received its first short inspection, further short inspections will be conducted at approximately three-year intervals.

Monitoring visits and support for schools that require improvement in order to become good or outstanding

Schools judged to require improvement or to be inadequate receive monitoring visits from Ofsted.

School	NOR	Date inspected	Overall Effectiveness	SMSC
PRIMARY				
The Market Rasen CE PS Market Rasen		28 th June 2018	Short inspection letter	The visit was the first short inspection carried out since the school was judged to be good in November 2013. Pupils described other pupils as 'kind, caring and respectful'. They are keen to share their ideas and listen to the views of others. Pupils explained their interest in learning about other cultures and religions in this Christian school. Pupils hold numerous positions of responsibility, for example as a collective worship council member.
Digby CE PS Lincoln	71	11 th -12 th September 2018	Requires improvement	Leaders ensure that teachers extend pupils' knowledge of other cultures, for instance, through themed days where pupils study aspects of Hinduism and meet visitors from a variety of faiths and cultures. Leaders and staff have ensured that pupils have a clear understanding of what is fair. The school's ethos ensures that they understand that all people are equal.
Willoughton PS Gainsborough	58	11-12 th September 2019	Good	Local faith leaders are invited into school to promote diversity and tolerance. Pupils' differences are celebrated, and they are clear that everyone is welcome as part of their school. However, leaders recognise that while pupils' SMSC awareness is getting stronger, there is work to be done to ensure that all aspects are promoted coherently across the curriculum.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Friskney All Saints CE PS Boston		18 th September 2018	Short inspection letter	The visit was the first short inspection since the school was judged to be good in October 2014. Pupils have a good understanding of British values and how to keep themselves safe, including when online. They have a sound knowledge of faiths different to their own and are being well prepared for life in modern Britain.
St Helena's CE PS Alford	153	18-19 th September 2018	Requires improvement	Teachers use a range of teaching styles and include visitors from other faiths to engage pupils in deeper reflections in religious education. Pupils recognise the importance of learning about a range of cultures and beliefs.
Thurlby Community PS Bourne	199	25-26 th September 2018	Inadequate	The promotion of pupils' personal development and their spiritual, moral, social and cultural development are strengths of the school. Pupils are thoughtful, kind and well prepared for life in modern Britain. They learn about a range of religions and cultures and raise funds for charities. Pupils have a good understanding of British values. They show respect for people whose beliefs or lifestyles may be different from their own. They are well prepared for life in modern Britain.
The Fourfields CE School Sutterton Boston	151	25-26 th September 2018	Requires improvement	The school should improve the quality of leadership and management by ensuring that pupils have a greater understanding of fundamental British values. Pupils can explain the school's values, linked to the Christian ethos of the school, but they cannot relate these to life in modern Britain.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Gipsey Bridge Academy Boston		27 th September 2018	Short inspection letter	The visit was the first short inspection carried out since the school was judged to be good in October 2014. Pupils' spiritual, moral, social and cultural development and their understanding of British values continue to be strong.
The Donington-on-Bain school Louth		10 th October 2018	Short inspection letter	The visit was the first short inspection since the school was judged to be good in October 2014. Pupils' spiritual, moral, social and cultural development is very strong. Year 6 pupils understanding of British values is very good, especially tolerance and fair play. They have done some useful work on such issues as racism and they are well prepared for life in modern Britain. They also show good understanding of issues such as diversity and inclusion.
Weston Hills CE PS Spalding		16 th October 2018	Short inspection letter	The visit was the first short inspection carried out since the school was judged to be good in January 2015. Pupils' spiritual, moral, social and cultural development is strong. They have a secure understanding of right and wrong. They are knowledgeable about various faiths and beliefs and show compassion for others through various charitable endeavors. The staff have created a caring and inclusive culture within the school where pupils are well looked after in line with your school motto: 'Learning for life in a community that cares'.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Holton-le-Clay Junior School Grimsby	148	31 st October - 1 st November 2018	Good	The school curriculum contributes well to pupils personal development and their spiritual, moral, social and cultural development. Pupils are well prepared for life in modern Britain. Leaders ensure that they have a good understanding of matters in the wider world, and that they are also aware of issues in their local community. Pupils regularly take part in activities to support the local community. Members of the school council attend meetings of the parish council to discuss ways in which the school can contribute to the community.
The Holbeach St Mark's CE PS Spalding		1 st November 2018	Short inspection letter	The visit was the first short inspection carried out since the school was judged to be good in January 2015. Pupils talk of being part of 'one big family'. They enjoy the opportunities to take part in activities that enhance their learning. They have a good understanding of different cultures and religions and talk about the need for tolerance and understanding. Pupils have a good understanding of the school's values of wisdom and knowledge, koinonia (fellowship), respect and perseverance.
Skegness Infant Academy		6 th November 2018	Short inspection letter	The visit was the first short inspection carried out since the school was judged to be good in Oct.2014. Good guidance is provided to support Pupils' spiritual, moral, social and cultural development.
White's Wood Academy Gainsborough	216	6-7 th November 2018	Requires improvement	Staff promote pupils' spiritual, moral, social and cultural education well. Pupils learn about different religions. During the inspection, a visitor helped pupils in year 6 to better understand Islamic faith and culture.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Tetney PS Grimsby	69	7-8 th November 2018	Good	Leaders place a strong emphasis on opportunities for pupils to develop an understanding of values. Pupils are tolerant and understand the importance of treating everyone equally. Leaders promote pupils' spiritual, moral, social and cultural development effectively and they are well prepared for life in modern Britain. Teachers ensure that pupils learn about a wide range of cultures and faiths. Well planned assemblies help pupils to talk about the values that they share as a community, such as thankfulness at harvest time. Pupils are keen to help others and enjoy their links with the community.
The West Grantham Academy St John's		13-14 th November 2018	Short inspection letter	The inspection was the third monitoring inspection since the school became subject to special measures following the inspection that took place in February 2017. The curriculum is having a positive impact on improving pupils' spiritual, moral, social and cultural development. Leaders and staff have reviewed the school's approach to the teaching values. Many displays around the school highlight the school's work to promote awareness of British values. However, pupils are still not as secure in their understanding as they should be for their age.
The Middle Rasen PS Market Rasen		21 st November 2018	Short inspection letter	The visit was the first short inspection carried out since the school as judged to be good in October 2014. Since the previous inspection the school has developed the curriculum, enhanced by trips to outside locations and visitors to the school, to widen pupils' understanding of others beyond the school community and to promote important values of respect and tolerance.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Secondary				
Somercotes Academy Louth	366	27-28 th November 2018	Good	Pupils' spiritual, moral, social and cultural understanding is well developed throughout the school, both in curriculum lessons and through a range of extra-curricular learning in sports, art, music and technology. However, pupils say that they would like more of this. Pupils have a good understanding of fundamental British values and this is exemplified in their conduct within and outside lesson time. The curriculum makes explicit links with these values. In year 10, for example, pupils' understanding of tolerance and respect is reinforced through their learning of English literature.