

Lincolnshire County Council Proposed Post 16 Education Transport Policy Statement 2020/21

Transport policy statement for young people aged 16-18 in further education, continuing learners aged 19 and those young people aged 19 – 24 (inclusive) with learning difficulties and/or disabilities.

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CONTENTS

1. Introduction	3
2. Aims and Objectives	3
3. Transport and Travel Support	6
3.1 From the County Council	4
3.1.1 Entitlement	6
3.1.2 Specialist Courses	5
3.1.3 Concessionary	6
3.1.4 Call Connect	6
3.2 Details of fares, concessions, discounts, subsidies, passes and other travel arrangements available in Lincolnshire	6
3.2.1 From local bus operators	6
3.2.2 From schools and colleges and other providers offering Post 16 courses	7
3.2.3 Contact Details of education providers and local transport companies	8
3.3 Wheels 2 Work	16
3.4 Young Parents/Care to Learn	16
4. Transport support arrangements for learners who reach the age of 19 whilst continuing on a course	18
5. Transport support for learners with learning difficulties/disabilities	18
6. Apprenticeships and internships	19
7. Independent Travel Training/Mobility training	19
8. Help with travel support outside the Local Authority Area	19
9. Appealing against a refusal to offer transport support	19
10. Further review and engagement regarding the policy	20
14. Contact Us	20

1. Introduction

Local authorities do not have to provide free or subsidised post 16 travel support but do have a duty to prepare and publish an annual transport policy statement specifying the arrangements for the provision of transport or other support that the authority considers it necessary to make to facilitate the attendance of all persons of sixth form age receiving education or training.

All young people carrying on their education post 16 must reapply for travel support.

'Sixth form age' refers to those young people who are over 16 years of age but under 19 or continuing learners who started their programme of learning before their 19th birthday.

Local authorities also have a duty to encourage, enable and assist young people with learning difficulties/disabilities to participate in education and training, up to the age of 25.

This policy uses the term 'Post 16' to include both learners of sixth form age and those with learning difficulties/disabilities up to the age of 25.

This policy document specifies the support that Lincolnshire County Council (the Council) considers necessary to facilitate the attendance of Post 16 learners receiving education or training.

Education or training refers to learning or training at a school, further education institution, a council maintained or assisted institution providing higher or further education, an establishment funded directly by the Education Skills Funding Agency, learning providers delivering accredited programmes of learning which lead to positive outcomes and are funded by the Council, for example, colleges, charities and private learning providers.

2. Aims and Objectives

The Council has the following aims and objectives when assessing transport / travel support:

- To enable every learner reaching school leaving age living in Lincolnshire to access a course of education or training.
- To provide subsidised transport support to learners of sixth form age to the nearest or transport designated sixth form, college or other licensed provider over 3 miles from the student's home. Designated Transport Areas (DTAs) are areas drawn round colleges and schools indicating a transport entitlement. A copy of the DTAs can be found at Appendix G of the home to school/college transport policy (<https://www.lincolnshire.gov.uk/school-college-transport>). and a list of licensed providers is included at section 3.2.3 within this policy statement.

- To assess the needs of learners with special educational needs and/or disabilities (SEND) on an individual basis to determine the necessary and appropriate support required of the Council to facilitate attendance.
- To take account of the demographic makeup of the Council when determining the subsidy towards transport to include the rural nature of the county, the distances travelled by rural learners and the specific needs of SEND learners.
- To ensure the support is affordable to all by maintaining the request of a flat rate contribution towards the transport for all sixth form learners, irrespective of the factors mentioned above;
- To promote a partnership approach to supporting learners experiencing economic hardship by sign-posting learners to the support that is available from all partners, to include education providers through Bursary Support Funding.

3. Transport and Travel Support

3.1 From the Council

3.1.1 Entitlement

The policy of the County Council is to offer transport support to young learners, to their nearest or DTA sixth form or college, or other licensed provider (DTAs are areas drawn round colleges and schools indicating a transport entitlement), subject to living more than 3 miles from the sixth form or college.

If the young person meets these criteria, the Council will offer transport support to sixth form learners subject to an annual contribution of £570 (or £579 if paid in instalments) which can be paid as follows:

- A full payment of £570
- In three instalments of £193
- In 6 instalments of £96.50

Subject to the contribution being paid, transport support, usually in the form of a bus or train pass, will be provided.

The Council will consider any application made, and recommends that anyone who thinks they might be entitled to transport support to apply from March onwards. They can apply anytime from that month but if the application and payment is not made by 31 July there is no guarantee that transport will be in place for the beginning of the new academic year in September.

Transport can be applied for online (<https://www.lincolnshire.gov.uk/school-college-transport>). This is the quickest and fastest way to apply. Alternatively, if an applicant is unable to access the online form, our Customer Services Centre can take an application over the phone. Help with making applications is available by ringing 01522 782020.

We will respond to your application by writing to the applicant's e-mail or postal address confirming entitlement to transport support, and enclosing details of when and how payment of the learner contribution can be made where necessary. After an arrangement to pay the contribution has been made, where this is necessary, the travel details and pass are sent out. If transport support is refused an opportunity to appeal against the decision is given, where an applicant feels that the Council has not followed its own policy or the law or they believe there are exceptional circumstances that Officers need to be aware of. Details of the appeals process are provided at the time of the refusal.

The transport provision is one outward journey and one return journey, timed for the start and finish of the school or college day. Transport is provided to the main school or college sites only in most cases and transport is not normally provided to satellite sites as an entitlement. The Council will only support transport to a satellite site if this site is closer than the main campus, where an entitlement has been determined, and the satellite site is over three miles from the home address.

Transport provision made is appropriate to the location and timings of the school or college day. It may be necessary for a student to make his or her own way to and from a transport pick-up point up to three miles, if they are able to do so.

Learners with learning difficulties and/or disabilities may require transport support beyond the age of 18 because their further education requires attendance beyond that age. Specific details regarding the support for these learners are covered in section 5.

3.1.2 Specialist Courses

Transport support is not offered to a school or college that is not the nearest or designated one for the students address or is not the nearest that is able to meet a young person's special educational needs as defined within their Education Health and Care Plan. Additionally, account is not taken of preferred courses or specialist courses, which are not available at the nearest or designated college or school.

However, there is limited transport support available to access some specialist courses delivered from Riseholme College. These are currently:

- Agriculture (Level 2 or above)
- Environmental Studies (Level 2 or above)
- Horticulture (Level 2 or above)
- Arboriculture (Level 2 or above)
- Equine Management (Level 2 or above)

Transport support is also available under the policy to students following courses in:

- Access to Music (Lincoln only)

The above are supported if the following distance criterion is met: the distance from home to college is over 3 miles but less than 45 miles, and the student contribution is paid.

Transport support is also available to the following University Technical Colleges (UTC) if the chosen college is the nearest Post 16 College to the student's home address, is over three miles distant and the contribution is paid:

- Lincoln UTC,
- Peterborough UTC
- Scunthorpe UTC

3.1.3 Concessionary

Where a young person does not qualify against the entitlement criteria described above, they may be able to utilise spare seats on contracted vehicles (non-fare paying) serving schools and colleges, where there is no commercial 'fare paying' service in the area. These are known as 'concessionary seats'. These seats are offered at the same charging rate as for entitled learners (£570 p.a. in 2020/21) although the charge is calculated on a daily basis depending on when the seat is offered. Please ring 01522 782020 for application details. Concessionary travel/spare seat allocation is given at the discretion of the County Council's Transport Services Group (TSG) and can be withdrawn at short notice if the seat is needed for a learner entitled to transport support.

3.1.4 Call Connect

Call Connect is part of the County's public transport network, but operates on a pre-booking basis to transport people from specific pick-up points to specific set-down locations. Anyone can use the service for any purpose, and thus it may be of use to some learners who do not qualify for a bus or train pass under the County's policy. The service costs no more to use than standard bus services and registration is free. Call Connect cannot be booked more than a week ahead in most cases. Details can be obtained by ringing 0345 234 3344 or 01522 553143 or from the website www.lincsinterconnect.com

3.2 Details of fares, concessions, discounts, subsidies, passes and other travel arrangements available in Lincolnshire

3.2.1 From local bus operators

Provision of public transport in Lincolnshire is made largely by local bus operators, who offer services on a commercial basis. The County Council supports a number of local bus services to enable people to access services. Most operators have weekly or monthly travel card schemes, discounts and promotions and these can be confirmed with the operators directly. For some students living in urban areas and travelling on shorter journeys, the discounted schemes offered by the commercial operators may offer a cheaper alternative to that offered by the Council. Students

and families living in these areas are encouraged to research their travel options before making a decision on their preferred provider. There is a website which can be used to find details of services: www.lincsbus.info. Alternatively, travel information can be obtained from Traveline on: 0871 200 22 33 or www.traveline.info. The contact details for commercial operators approved by the Council are included in the contacts below.

3.2.2 From schools and colleges and other providers offering post 16 courses

Schools with sixth form provision and colleges of further education have some funding available to help students with expenses connected with their study, including travel costs. This funding is known as '**bursary funding**' as follows:

The 16 to 19 Bursary Fund

This provides financial support to help young people overcome specific barriers to participation so they can remain in education.

There are 2 types of 16 to 19 bursaries:

1. A vulnerable bursary of up to £1,200 a year for young people in one of the defined vulnerable groups below:
 - in care
 - care leavers
 - in receipt of Income Support, or Universal Credit in place of Income Support, in their own right
 - in receipt of Employment and Support Allowance or Universal Credit and Disability Living or Personal Independence Payments in their own right
2. Discretionary bursaries which institutions award to meet individual needs, for example, help with the cost of transport, meals, books and equipment

To be eligible for the discretionary bursary young people must:

- be aged 16 or over but under 19 at 31 August 2020 or
- be aged 19 or over at 31 August 2020 and have an EHCP
- be aged 19 or over at 31 August 2020 and continuing on a programme of learning they began aged 16 to 18 ('19+ continuers')
- be studying a programme that is subject to inspection by a public body which assures quality (such as Ofsted), the provision must also be funded by either a Government funding agency or the local authority

Schools and colleges are responsible for managing both types of bursary. Establishments are able to implement their own policies so we advise that they be contacted directly to discuss the support on offer and how to apply for it. Further information can be found at www.gov.uk/, search for post 16 bursaries.

Additionally, some schools and colleges contract transport directly with bus operators in their area to support their students. Unfortunately we are unable to verify the exact level and method of support offered by all individual institutions and so strongly recommend that learners check for themselves any offer of support available from education providers.

3.2.3 Contact details for education providers and local transport companies.

The following schools, colleges of further education and independent providers below, offer courses that might qualify for transport support. To find out if transport support is available to a particular provider from the Council, consult the transport policy and DTA map at Appendix G of the policy (<https://www.lincolnshire.gov.uk/school-college-transport>). You are also advised to contact the college/school/centre you are interested in directly to ask about any support there might be available with transport. These are listed in alphabetical order below:

- Alford Queen Elizabeth's Grammar School, Station Rd, Alford LN13 9HY
Tel: (01507) 462403
Website: www.gegs.co.uk
- Boston College, Skirbeck Road, Boston. PE21 6JF
Tel: (01205) 365701
Website: www.boston.ac.uk
- Boston Grammar School, South End, Boston, Lincs, PE21 6JY
Tel: (01205) 366444
Website: www.bostongrammarschool.co.uk
- Boston High School, Spilsby Road, Boston, Lincolnshire, PE21 9PF
Tel: (01205) 310505
Website: www.bostonhighschool.co.uk
- Boston The John Fielding Community Special School, Ashlawn Drive, Boston, PE21 9PX
Tel: 01205 363395
Website: www.johnfieldingschool.co.uk
- Bourne Academy, Edinburgh Crescent, Bourne, PE10 9DT
Tel: (01778) 422365
Website: www.bourneacademy.org
- Bourne Grammar School, South Road, BOURNE, PE10 9JE
Tel: (01778) 422288
Website: www.bourne-grammar.lincs.sch.uk
- Bourne Willoughby School, South Road, Bourne, Lincolnshire. PE10 9JD
Tel: (01778) 425203

Website: www.willoughby.lincs.sch.uk

- Branston Community Academy, Station Road, Branston, LN4 1LH
Tel: (01522) 880400
Website: www.branstonca.lincs.sch.uk
- Caistor Grammar School, Church Street, Caistor, LN7 6QJ
Tel: (01472) 851250
Website: www.caistorgrammar.com
- Children's Links, Suite 1&4, Gymplex Buildings, Boston Road, Horncastle
LN9 6HU
Tel: 01507 528300
Website: www.childrenslinks.org.uk
- CLIP, 8 Queen St, Market Rasen LN8 3EH
Tel: (01673) 843489
Website: www.cliplearning.com
- Deeping St James The Deepings School, Park Road, Deeping St. James, PE6
8NF
Tel: 01778 342159
Website: www.deepings.anthemtrust.uk
- Gainsborough Aegir Specialist Academy, Gainsborough Educational Village,
Sweyn Lane, Gainsborough, DN21 1PB
Tel: (01427) 619360
Website: www.aegirspecialistacademy.co.uk
- Gainsborough Queen Elizabeth's High School, Morton Terrace, Gainsborough
DN21 2ST
Tel: (01427) 612354
Website: www.gehs.lincs.sch.uk
- Grantham College, Stonebridge Road, Grantham. NG31 9AP
Tel: (01476) 400200
Website: www.grantham.ac.uk
- Grantham Kesteven and Grantham Girls' School, Sandon Road, Grantham,
NG31 9AU
Tel: 01476 563017
Website: www.kestevengrantham.lincs.sch.uk
- Grantham Sandon School, Sandon Road, Grantham, NG31 9AX
Tel: 01476 564994
Website: www.ganf.org.uk
- Grantham The King's School, Brook Street, Grantham, NG31 6RP

Tel: 01476 563180
Website: www.kings.lincs.sch.uk

- Grantham The Priory Ruskin Academy, Manthorpe Site, Rushcliffe Road, Grantham, NG31 8ED
Tel: (01476) 410410
Website: www.prioryruskin.co.uk
- Grantham Walton Academy, Harlaxton Road, Grantham, Lincolnshire, NG31 7JR
Tel: (01476) 563251
Website: www.walton-ac.org.uk
 - Grimsby Franklin College, Chelmsford Avenue, Grimsby, DN34 5BY
Tel: (01472 875000)
Website: www.franklin.ac.uk
 - Grimsby Institute, Nuns Corner, Grimsby. DN34 5BQ
Tel: (0800) 315002
Website: www.grimsby.ac.uk
 - Hill Holt Wood, Norton Disney, Lincoln LN6 9JP
Tel: (01636) 892836
Website: www.hillholtwood.co.uk
- Holbeach University Academy Holbeach, Park Road, Holbeach, Spalding PE12 7P
Tel: (01406) 423042
Website: www.universityacademyholbeach.org
- Horncastle Queen Elizabeth's Grammar School, West Street, Horncastle, LN9 5AD
Tel: (01507) 522465
Website: www.gegs.lincs.sch.uk
 - King's Lynn College of West Anglia, Tennyson Ave Kings Lynn, Norfolk PE30 2QW
Tel: (01553) 761144
Website: www.cwa.ac.uk
 - Lincoln Castle Academy, Riseholme Road, Lincoln, LN1 3SP
Tel: 01522 529203
Website: www.lincolncastleacademy.co.uk
 - Lincoln Christ's Hospital School, Wragby Road, Lincoln, LN2 4PN
Tel: 01522 881144
Website: www.christs-hospital.lincs.sch.uk

- Lincoln College, Student Services, Monks Road, Lincoln, LN2 5HQ
Tel: (01522) 876000
Website: www.lincolncollege.ac.uk
- Lincoln St Christopher's, Hykeham Road, Lincoln, LN6 8AR
Tel: 01522 528378
Website: www.lincolnstchristophers.com
- Lincoln St. Francis Community Special School, Wickenby Crescent, Lincoln, LN1 3TJ
Tel: (01522) 526498
Website: www.st-francis.lincs.sch.uk
- Lincoln St Peter and St Paul Catholic Voluntary Academy, Western Avenue, LN6 7SX
Tel: 01522 871400
Website: www.sspp.lincs.sch.uk
- Lincoln The Priory Academy LSST, Cross O'Cliff Hill, Lincoln, LN5 8PW
Tel: 01522 889977
Website: www.priorylst.co.uk
- Lincoln The Priory City of Lincoln Academy, Skellingthorpe Road, LN6 0EP
Tel: (01522) 882800
Website: www.priorycity.co.uk
- Lincoln The Priory Witham Academy, De Wint Avenue, Lincoln, LN6 7DT
Tel: (01522) 882900
Website: www.priorywitham.co.uk
- Lincoln UTC, Lindum Road, Lincoln, LN2 1PF
Tel: 01522 775990
Website: www.lincolnutc.co.uk
- Linkage Community Trust, Toynton Hall, Toynton All Saints, Spilsby, PE23 5AE
Tel: 01790 752499
Website: www.linkage.org.uk
- Louth King Edward VI Grammar School, Edward Street, Louth, LN11 9LL
Tel: 01507 600456
Website: www.kevigs.org
- Louth St Bernard's School, Wood Lane, Louth, LN11 8RS
Tel: (01507) 603776
Website: www.lwf.lincs.sch.uk
- Market Rasen De Aston School Academy Trust, Willingham Road, Market Rasen, LN8 3RF

Tel:(01673) 843415
Website: www.de-aston.lincs.sch.uk

- North Hykeham North Kesteven Academy, Moor Lane, North Hykeham, LN6 9AG
Tel: 01522 881010
Website: www.nkschool.lincs.sch.uk
- North Hykeham Sir Robert Pattinson Academy, Moor Lane, North Hykeham, LN6 9AF
Tel: (01522) 882020
Website: www.srpa.co.uk/
 - Old Leake The Giles Academy, Church End, Old Leake, Boston, PE22 9LD
Tel: 01205 870693
Website: www.gilesacademy.co.uk
- Peterborough Regional College, Park Crescent, Peterborough, Cambridgeshire PE1 4DZ
Tel: 0345 872 8722
Website: www.peterborough.ac.uk
- Peterborough, Greater Peterborough UTC, Park Crescent, Peterborough, PE1 4DZ
Tel: 01733 715950
Website: www.gputc.com
 - Riseholme College, Riseholme Park Riseholme Lane, Lincoln LN2 2LG
Tel: (01522) 895490
Website: www.bishopburton.ac.uk/riseholmecollege
- Scunthorpe John Leggott Sixth Form College, West Common Lane, Scunthorpe, DN17 1DS
Tel: (01724) 282998
Website: www.leggott.ac.uk
 - Scunthorpe North Lindsey College, Kingsway, Scunthorpe. DN17 1AJ
Tel: (01724) 294030
Website: www.northlindsey.ac.uk
- Scunthorpe, Engineering UTC Northern Lincolnshire, Carlton Street, Scunthorpe, DN15 6TA
Tel: 01724 878100
Website: www.enlutc.co.uk
 - Skegness Academy, Burgh Road, Skegness, PE25 2QH
Tel: (01754) 879122
Website: www.skegnessacademy.org

- Skegness College of Vocational Training, 28 Alghitha Road, Skegness, PE25 2AG
Tel. (01754) 766611
Website: www.skegnesscollege.co.uk
- Skegness Grammar School, Vernon Road, Skegness, PE25 2QS
Tel: (01754) 610000
Website: www.sgs.lincs.sch.uk
- Skegness TEC, Heath Road, Skegness. PE25 3SY
Tel 0800 389 0097
Website: <https://skegnesstec.ac.uk>
- Sleaford Carre's Grammar School Academy Trust, Northgate, Sleaford, NG34 7DD
Tel: (01529) 302181
Website: www.carres.lincs.sch.uk
- Sleaford Kesteven & Sleaford High School Selective Academy, Jermyn Street, Sleaford, Lincolnshire, NG34 7RS
Tel: 01529 414 044
Website: www.kshssa.co.uk
- Sleaford St George's Academy, Westgate, Sleaford, NG34 7PP
Tel: 01529 302487
Website: www.st-georges-academy.org
- Spalding Grammar School, Priory Road, Spalding, PE11 2XH
Tel. (01775) 765800
Website: www.spaldinggrammar.lincs.sch.uk
- Spalding High School, Stonegate, Spalding, PE11 2PJ
Tel: 01775 722110
Website: www.spaldinghigh.lincs.sch.uk
- Spalding The Garth School ,Pinchbeck Road, Spalding, PE11 1QF
Tel: 01775 725566
Website: www.spaldingspecialschools.co.uk
- Spilsby The Eresby School, Eresby Avenue, Spilsby, PE23 5HU
Tel: 01790 752441
Website: www.eresbyspecialschool.co.uk
- Stamford New College Stamford, Drift Road, Stamford. PE9 1XA
Tel: (01780) 484300
Website: www.stamford.ac.uk

- Welbourn Sir William Robertson Academy Ltd, Main Road, Welbourn, LN5 0PA
Tel: (01400) 272422
Website: www.swracademy.org
- Welton William Farr Church of England Comprehensive School, Lincoln Road, Welton, LN2 3JB
Tel: (01522) 866900
Website: www.williamfarr.lincs.sch.uk
 - YPLP, Earlesfield Centre, Trent Road, Grantham, Lincs, NG31 7XQ
Tel: 01476 592169
Website: www.lincolnshire.gov.uk/school-attendance/young-peoples-learning-provision

The following commercial operators may also offer discounted travel schemes:

- A C Williams, 1 Station Approach, Ancaster, Grantham NG32 3QY
Tel: 01400 230491
Website/E-mail: www.acwcoaches.co.uk / info@acwcoaches.co.uk
- Brylaine Travel, 291 London Road, Wyberton, Boston PE21 7DD
Tel: 01205 364087
Website/E-mail: www.brylaine.co.uk
- Centrebus, 43 Wenlock Way Leicester LE4 9H
Tel: 0844 351 1120
Website/E-mail: www.centrebus.info / Help@centrebus.com
- Coach Langtoft, 4 West End, Langtoft, Peterborough PE6 9LS
Tel: 01778 349102
Website/E-mail: www.coach-tour.com / office@coachoflangtoft.co.uk
- Delaines, 8 Spalding Road, Bourne Lincolnshire PE10 9LE
Tel: 01778 422866
Website/E-mail: www.delainebuses.com / enquiries@delainebuses.com
- Dents Coaches, The Poplars, North Kelsey, Market Rasen, Lincs. LN7 6ET
Tel: 01673 828086
Website/E-mail: www.jrdentcoaches.co.uk / jrdentcoaches@hotmail.co.uk
- Dickinsons, Broadgate, Wrangle Boston Lincs PE22 9DY
Tel: 01205 870633
Website/E-mail: www.dickinsons-coaches.co.uk / ddickinson@mod-comp.co.uk
- Fowlers Coaches, 155 Dog Drove, Holbeach Drove, Spalding PE12 0SD
Tel: 01406 330 232
Website/E-mail: www.fowlerstravel.co.uk / Fowlercoaches@gmail.com

- Grayscroft, 15A Victoria Road, Mablethorpe Lincolnshire LN12 2AF
Tel: 01507 477073
Website/E-mail: www.grayscroft.co.uk / Info@Grayscroft.co.uk
- Hornsby Travel Services Ltd, 51 Ashby High Street, Scunthorpe, DN16 2NB
Tel: 01724 282255
Website/E-mail: www.hornsbytravel.co.uk / info@Hornsbytravel.co.uk
- Hunts Coaches, 2-3 West Street, Alford, Lincolnshire LN13 9DG
Tel: 01507 463000
Website/E-mail: www.hunts-coaches.co.uk / travel.office@hunts-coaches.co.uk
- Mark Bland Travel, Maples Yard, Essendine Road, Ryhall, Stamford, Lincs. PE9 4JN
Tel: 01780 751671
Website/E-mail: Info@markblandtravel.com
- Marshalls of Sutton on Trent, 11 Main Street, Sutton On Trent, Newark NG23 6PF
Tel: 01636 822227
Website/E-mail: www.marshallscoaches.co.uk / Office@marshallscoaches.co.uk
- P C Coaches, 17 Crofton Road, Lincoln LN3 4NL
Tel: 01522 533605
Website/E-mail: www.pccoaches.co.uk or enquiries@pccoaches.co.uk
- Phil Haines Coaches, Ralphs Lane Boston, Lincolnshire PE20 1QU
Tel: 01205 722 359
Website/E-mail: <https://www.philhainescoaches.co.uk> / enquiries@philhainescoaches.co.uk
- Shaws Coaches, 49 High Steet, Maxey, Peterborough, PE6 9EF
Tel: 01778 342224
Website/E-mail: www.shawscaches.co.uk / enquiries@shawscaches.co.uk
- Sleafordian Coaches, Pride Parkway, East Road, Sleaford NG34 8GL
Tel: 01529 303333
Website/E-mail: www.sleafordian.co.uk / Office@sleafordian.co.uk
- South West Trains, Overline House, Southampton, SO15 1GW
Tel: 0345 6000 650
Website/E-mail: www.southwesttrains.co.uk
- Stagecoach in the Fens, 351 Peterborough Road, Peterborough, Cambs. PE1 2PF
Tel: 01733 554575
Website/E-mail: Eastmidlands.enquiries@stagecoachbus.com
- Stagecoach East Midlands, Warneford House, Runcorn Road, LINCOLN LN6 3QP

Tel: 0345 605 0 605

Website/E-mail: Eastmidlands.enquiries@stagecoachbus.com

- Travel Wright, Brunel Business Park, Jessop Close, Newark NG34 2AG

Tel: 01636 703813

Website/E-mail: www.travelwright.co.uk / info@travelwright.co.uk

3.3 Wheels to work and training

Wheels 2 Work is a scheme to provide transport (normally mopeds, but also scooters and electric bicycles) for those who otherwise could not access work or training.

The scheme operates as a social enterprise and will assist post 16 students who have genuine transport needs (which will be assessed before entry on to the scheme is agreed) and to help reduce the number of young people not in education, employment or training (NEETS) in the county. Please note that capacity is limited. For details of the scheme, look on the Website at <https://wheels2worklincs.co.uk/>

3.4 Young parents / Care to Learn

If you are a young parent under aged 20, Care to Learn can help pay for your childcare and related travel costs, up to £160 per child per week, while you're learning.

Care to Learn can help with the cost of:

- childcare, including deposit and registration fees
- a childcare 'taster' session (up to 5 days)
- keeping your childcare place over the summer holidays
- taking your child to the childcare provider

Types of child care

The childcare provider must be Ofsted registered and can be a:

- childminder
- pre-school playgroup
- day nursery
- out of school club

If your child needs specialist childcare, the provider must also be on the Care Quality Commission's register for specialist provision.

If you want a relative to get Care to Learn for looking after your child they need to be both:

- providing registered childcare for children they're not related to
- living apart from you and your child

Payments

Childcare payments go directly to your childcare provider.

Before your childcare provider can be paid:

- your childcare provider needs to confirm your child's attendance
- your school or college needs to confirm that you're attending your course

Payments for travel costs go to your school or college - they'll either pay you or arrange travel for you.

Attendance Payments will stop if:

- you stop attending your course
- you finish your course
- your child stops attending childcare

Eligibility

You can get Care to Learn if:

- you're a parent aged under 20 at the start of your course
- you're the main carer for your child
- you live in England
- you're either a British citizen or a national of a European Economic Area (EEA) country
- your course is publicly funded (check with your school or college)
- your childcare provider is registered with Ofsted or the Care Quality Commission

Type of course

Care to Learn is only available for courses in England that have some public funding. This includes courses that take place in:

- Schools
- School sixth forms
- Sixth form colleges
- other colleges and learning providers, including Foundation Learning
- your community at Children's Centres

For more information please visit <https://www.gov.uk/care-to-learn/how-to-claim>

4. Transport support arrangements for learners who reach the age of 19 whilst continuing on a programme of learning

For any young person wishing to check their eligibility for transport beyond years 12 and 13, it will be necessary for them to complete a new application for consideration.

Providing the student or pupil had not reached his or her 19th birthday before the programme of learning began (a date of 1st September is used to determine the notional start date of a course), and remains otherwise eligible for transport, the support will be continued for the remainder of that school or college year only, subject to the financial contribution being paid.

Where a learner has begun their programme of learning before their 19th birthday and the Council has determined it is necessary to support the transport, they will be asked to make a contribution towards the transport support.

Transport is provided at the beginning and end of the school/college day. The transport provision is one outward journey and one return journey, timed for the start and finish of the school or college day. Transport is provided to the main school or college sites only in most cases and transport is not normally provided to satellite sites as an entitlement. The Council will only support transport to a satellite site if this site is closer than the main campus, where an entitlement has been determined, and the satellite site is over three miles from the home address.

Transport will only continue beyond the age of 18 for learners with learning difficulties and/or disabilities who are subject to an EHCP, when transport support may be offered until they are 25 years, if needed to complete an appropriate programme of learning. Further details regarding this are described in section 5.

5. Transport support for learners with learning difficulties/disabilities

Learners with learning difficulties/disabilities are individually assessed for transport needs and appropriate arrangements are made to ensure that their specific needs, as detailed within their EHCP, are met. Transport support for learners with learning difficulties/disabilities with an EHCP is available under the policy until they reach 25 years if necessary, in order to complete an appropriate programme of learning.

Learners with learning difficulties/disabilities who began their programme of learning before their 19th birthday (a date of 1st September is used to determine the notional start date of a course) will be asked to pay the contribution as described in section 3.1.

Learners with learning difficulties/disabilities, who began a new programme of learning after their 19th birthday and the Council have determined that it is necessary to support their transport arrangements, will not be asked to make a contribution towards the transport provision.

Transport is provided to the main school or college sites only in most cases and transport is not normally provided to satellite sites as an entitlement. The Council will only support transport to a satellite site if this site is closer than the main campus, where an entitlement has been determined, and the satellite site is over three miles from the home address. Many schools and colleges provide onward transport support to satellite sites. Young people are therefore encouraged to discuss these arrangements with their establishment.

6. Apprenticeships and internships

The County Council's post 16 transport support policy does not apply to apprenticeships or internships. For information on support in respect of

apprenticeships, contact your apprenticeship provider or the website: www.apprenticeships.org.uk

7. Independent Travel Training/Mobility training

Mobility and independence with travel training is available to eligible students who have difficulty with transport. Applications for help should be made either to the County Council by ringing 01522 782020 or by speaking to the Student Services Officer or Head of Sixth Form at the school or college. The aim of the training and support is to help bring about the confidence and develop skills needed to travel independently.

8. Help with travel support outside the Local Authority Area (LAA)

Transport support is offered on the basis of the policy criteria stated above to a school college or other further education institution that is outside the LA boundary if it is the nearest or designated school or college to the student's home address.

Lincolnshire based learners living in areas bordering other local authority areas are thus able to travel to centres beyond the Lincolnshire border if it is the nearest appropriate school or college to access a course, and the travelling time is reasonable (up to 75 minutes per journey). The DTAs for colleges are shown on a map at Appendix G of the Policy Document.

9. Appealing against a refusal to offer transport support

If transport support is refused (which should be given as a decision in writing, with a reason), an applicant is entitled to appeal the decision by asking for a review if the applicant feels that the Council has not applied the law or its policy correctly, or there are exceptional circumstances Officers need to be aware of when making their decision. A refusal to offer transport support will be based on the fact that one or more of the policy criteria has not been met. Details of how to appeal are given in the letter notifying the decision.

10. Further review and engagement regarding the policy

The Post 16 Transport Policy is reviewed annually. We will seek to obtain views from parents, carers, students, education providers, transport providers and any other interested parties regarding the 2021/22 policy in February and March 2021. Following this the 2021/22 policy, inclusive of any revisions, will be published in May 2021.

11. Contact us

You can contact us in a number of ways, detailed below.

For information and queries on ***transport entitlement:***

Transport Commissioning Team
County Offices
Newland
LINCOLN
LN1 1YL

Tel: 01522 782020

Fax: 01522 516054

Email: schooltransportapplications@lincolnshire.gov.uk

For information and queries on the ***transport that has been provided***, tickets etc.:

Transport Services Group
Lincolnshire County Council
Crown House
Grantham Street
LINCOLN
LN2 1BD

Tel: 01522 782020

Fax: 01522 568735

Email: tsg@lincolnshire.gov.uk

For Main Office and Switchboard (***all County Council services***)

Lincolnshire County Council
County Offices,
Newland,
LINCOLN
LN1 1YL

Equality Impact Analysis to enable informed decisions

The purpose of this document is to:-

- I. help decision makers fulfil their duties under the Equality Act 2010 and
- II. for you to evidence the positive and adverse impacts of the proposed change on people with protected characteristics and ways to mitigate or eliminate any adverse impacts.

Using this form

This form must be updated and reviewed as your evidence on a proposal for a project/service change/policy/commissioning of a service or decommissioning of a service evolves taking into account any consultation feedback, significant changes to the proposals and data to support impacts of proposed changes. The key findings of the most up to date version of the Equality Impact Analysis must be explained in the report to the decision maker and the Equality Impact Analysis must be attached to the decision making report.

****Please make sure you read the information below so that you understand what is required under the Equality Act 2010****

Equality Act 2010

The Equality Act 2010 applies to both our workforce and our customers. Under the Equality Act 2010, decision makers are under a personal duty, to have due (that is proportionate) regard to the need to protect and promote the interests of persons with protected characteristics.

Protected characteristics

The protected characteristics under the Act are: age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation.

Section 149 of the Equality Act 2010

Section 149 requires a public authority to have due regard to the need to:

- Eliminate discrimination, harassment, victimisation, and any other conduct that is prohibited by/or under the Act
- Advance equality of opportunity between persons who share relevant protected characteristics and persons who do not share those characteristics
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

The purpose of Section 149 is to get decision makers to consider the impact their decisions may or will have on those with protected characteristics and by evidencing the impacts on people with protected characteristics decision makers should be able to demonstrate 'due regard'.

Decision makers duty under the Act

Having had careful regard to the Equality Impact Analysis, and also the consultation responses, decision makers are under a personal duty to have due regard to the need to protect and promote the interests of persons with protected characteristics (see above) and to:-

- (i) consider and analyse how the decision is likely to affect those with protected characteristics, in practical terms,
- (ii) remove any unlawful discrimination, harassment, victimisation and other prohibited conduct,
- (iii) consider whether practical steps should be taken to mitigate or avoid any adverse consequences that the decision is likely to have, for persons with protected characteristics and, indeed, to consider whether the decision should not be taken at all, in the interests of persons with protected characteristics,
- (iv) consider whether steps should be taken to advance equality, foster good relations and generally promote the interests of persons with protected characteristics, either by varying the recommended decision or by taking some other decision.

Conducting an Impact Analysis

The Equality Impact Analysis is a process to identify the impact or likely impact a project, proposed service change, commissioning, decommissioning or policy will have on people with protected characteristics listed above. It should be considered at the beginning of the decision making process.

The Lead Officer responsibility

This is the person writing the report for the decision maker. It is the responsibility of the Lead Officer to make sure that the Equality Impact Analysis is robust and proportionate to the decision being taken.

Summary of findings

You must provide a clear and concise summary of the key findings of this Equality Impact Analysis in the decision making report and attach this Equality Impact Analysis to the report.

Impact – definition

An impact is an intentional or unintentional lasting consequence or significant change to people's lives brought about by an action or series of actions.

How much detail to include?

The Equality Impact Analysis should be proportionate to the impact of proposed change. In deciding this asking simple questions “Who might be affected by this decision?” “Which protected characteristics might be affected?” and “How might they be affected?” will help you consider the extent to which you already have evidence, information and data, and where there are gaps that you will need to explore. Ensure the source and date of any existing data is referenced.

You must consider both obvious and any less obvious impacts. Engaging with people with the protected characteristics will help you to identify less obvious impacts as these groups share their perspectives with you.

A given proposal may have a positive impact on one or more protected characteristics and have an adverse impact on others. You must capture these differences in this form to help decision makers to arrive at a view as to where the balance of advantage or disadvantage lies. If an adverse impact is unavoidable then it must be clearly justified and recorded as such, with an explanation as to why no steps can be taken to avoid the impact. Consequences must be included.

Proposals for more than one option If more than one option is being proposed you must ensure that the Equality Impact Analysis covers all options. Depending on the circumstances, it may be more appropriate to complete an Equality Impact Analysis for each option.

The information you provide in this form must be sufficient to allow the decision maker to fulfil their role as above. You must include the latest version of the Equality Impact Analysis with the report to the decision maker. Please be aware that the information in this form must be able to stand up to legal challenge.

Background Information

Title of the policy / project / service being considered	Post 16 Transport Policy – updated 2020	Person / people completing analysis	Children's Commissioning - Transport Team
Service Area	Children's Commissioning - Transport	Lead Officer	Teri Marshall – Education Transport Manager
Who is the decision maker?	Councillor Mrs P Bradwell	How was the Equality Impact Analysis undertaken?	Review of policy during consultation with stakeholders 2020.
Date of meeting when decision will be made	24/04/2020	Version control	1.0
Is this proposed change to an existing policy/service/project or is it new?	Existing policy/service/project	LCC directly delivered, commissioned, re-commissioned or de-commissioned?	Commissioned

Describe the proposed change

No changes to the previous policy issued in 2019/20.

Evidencing the impacts

In this section you will explain the difference that proposed changes are likely to make on people with protected characteristics. To help you do this first consider the impacts the proposed changes may have on people without protected characteristics before then considering the impacts the proposed changes may have on people with protected characteristics.

You must evidence here who will benefit and how they will benefit. If there are no benefits that you can identify please state 'No perceived benefit' under the relevant protected characteristic. You can add sub categories under the protected characteristics to make clear the impacts. For example under Age you may have considered the impact on 0-5 year olds or people aged 65 and over, under Race you may have considered Eastern European migrants, under Sex you may have considered specific impacts on men.

Data to support impacts of proposed changes

When considering the equality impact of a decision it is important to know who the people are that will be affected by any change.

Population data and the Joint Strategic Needs Assessment

The Lincolnshire Research Observatory (LRO) holds a range of population data by the protected characteristics. This can help put a decision into context. Visit the LRO website and its population theme page by following this link: <http://www.research-lincs.org.uk> If you cannot find what you are looking for, or need more information, please contact the LRO team. You will also find information about the Joint Strategic Needs Assessment on the LRO website.

Workforce profiles

You can obtain information by many of the protected characteristics for the Council's workforce and comparisons with the labour market on the [Council's website](#). As of 1st April 2015, managers can obtain workforce profile data by the protected characteristics for their specific areas using Agresso.

Positive impacts

The proposed change may have the following positive impacts on persons with protected characteristics – If no positive impact, please state 'no positive impact'.

Age	All entitled students must pay a contribution towards transport costs. The users of the service are primarily year 12 and 13 school students (16 – 18 years of age), but also SEND learners aged up to 25. The age of the pupils benefitting from the policy remains the same. The proposal is that the financial contribution will remain the same for 2020 with no increase. It is felt that the contribution is currently set at level which helps to stabilise the subsidy required from the Council, in order to continue to sustain the policy in the medium term. The clarification of the duties for SEND learners who begin a course after their 19 th birthday will have a positive impact for the students as are able to benefit from free transport.
Disability	All entitled students of sixth form age must pay a contribution towards transport costs. The users of the service must pay this regardless of recognised learning difficulties and/or physical disability. The proposal is that the financial contribution will remain the same for sixth form learners in 2020 with no increase. It is felt that the contribution is currently set at level which helps to stabilise the subsidy required from the Council, in order to continue to sustain the policy in the medium term. The financial contribution from students with a recognised disability and/or learning disability will remain at a flat rate cost across the county to ensure it remains affordable for students and parents. For those students who have an EHCP, who are starting a new course and are over the age of 19 on the 1 st September of the year the course starts, they will be provided with necessary transport free of charge. This is because these learners are relevant adult learners and fall under this legislation.
Gender reassignment	The transport entitlement offer and financial contribution for 2020 remains the same regardless of gender reassignment. The removal of the post 16 charge for those who have an EHCP, starting a new course and are over the age of 19 on the 1 st September of the year the course starts applies to all those that meet this criteria regardless of gender reassignment.
Marriage and civil partnership	The transport entitlement offer and contribution for 2020 remains the same regardless of marriage and civil partnership. The removal of the post 16 charge for those who have an EHCP, starting a new course and are over the age of 19 on the 1 st September of the year the course starts applies to all those that meet this criteria regardless of marriage and civil partnership.
Pregnancy and maternity	The transport entitlement offer and contribution for 2020 remains the same regardless of pregnancy and maternity. The removal of the post 16 charge for those who have an EHCP, starting a new course and are over the age of 19 on the 1 st September of the year the course starts apply to all that meet these criteria regardless of pregnancy and maternity. Reference is also made within the Policy to the government's Care to Learn initiative which helps to support young parents under the age of 20 with access to education through available funding to support childcare costs and transport costs in

	some cases. This is a government initiative and applications and enquiries are therefore made directly to the DfE.
Race	The transport entitlement offer and contribution for 2020 remains the same regardless of race. The removal of the post 16 charge for those who have an EHCP, starting a new course and are over the age of 19 on the 1 st September of the year the course starts apply to all that meet these criteria regardless of race.
Religion or belief	The transport entitlement offer and contribution for 2020 remains the same regardless of religion or belief. The removal of the post 16 charge for those who have an EHCP, starting a new course and are over the age of 19 on the 1 st September of the year the course starts apply to all that meet these criteria regardless of religion or belief.
Sex	The transport entitlement offer and contribution for 2020 remains the same regardless of sex. The removal of the post 16 charge for those who have an EHCP, starting a new course and are over the age of 19 on the 1 st September of the year the course starts apply to all that meet these criteria regardless of sex.
Sexual orientation	The transport entitlement offer and contribution for 2020 remains the same regardless of sexual orientation. The removal of the post 16 charge for those who have an EHCP, starting a new course and are over the age of 19 on the 1 st September of the year the course starts apply to all that meet these criteria regardless of sexual orientation.

If you have identified positive impacts for other groups not specifically covered by the protected characteristics in the Equality Act 2010 you can include them here if it will help the decision maker to make an informed decision.

For all groups (not merely those in groups that have protected status), there are some positive impacts of the proposals. The purpose of the policy is to ensure access to Post 16 education across the county, but to also ensure that the service is sustainable in the medium term. This will indirectly support bus and taxi providers by maintaining a major customer base and providing income. This will in turn support the local (particularly rural) population by maintaining local bus services and taxi firms. Maintained transport support will have a positive impact on the local economy and will help support people living in rural areas. They will be less likely to move to larger centres of population to be nearer secondary schools and colleges.

The 2020 post 16 transport policy will continue to offer transport support county wide. The flat rate contribution continues to ensure that rural students, whose transport provision is usually more expensive, are not disadvantaged when compared with their peers based on where they live. The removal of the charge for those young adults who have an EHCP, starting a new course and are over the age of 19 on the 1st September of the year the course starts, improves opportunities to access further education when they meet the qualifying criteria.

Adverse/negative impacts

You must evidence how people with protected characteristics will be adversely impacted and any proposed mitigation to reduce or eliminate adverse impacts. An adverse impact causes disadvantage or exclusion. If such an impact is identified please state how, as far as possible, it is justified; eliminated; minimised or counter balanced by other measures.

If there are no adverse impacts that you can identify please state 'No perceived adverse impact' under the relevant protected characteristic.

Negative impacts of the proposed change and practical steps to mitigate or avoid any adverse consequences on people with protected characteristics are detailed below. If you have not identified any mitigating action to reduce an adverse impact please state 'No mitigating action identified'.

Age	<p>Younger people (age 16 – 18) are more likely than the general population to be users of public transport due to driving licence age and cost of private transport. Colleges are more likely to be a longer distance from the home than the primary or secondary school as there are fewer of them and they tend to be sited in major centres of population. Therefore, this group of students/parents may be more reliant on LCC home to school transport.</p> <p>Mitigating action. Survey asking for their opinions – which will be considered at the decision time. There is no increase in charge proposed within the 2020 policy. Parents/carers/students can apply to their chosen school/college for a bursary which if granted may contribute towards transport costs.</p>
Disability	<p>Students and parents/carers who have recognised learning difficulties and/or physical disability are more likely to have lower disposable income as they may be less likely to be in secure well paid employment. If the parents/carers are more likely to have lower disposable income, they may be less likely to have access to private transport. Colleges are more likely to be a longer distance from the home for rural based students than the primary or secondary school as there are fewer of them and they tend to be sited in major centres of population. Therefore, this group of students/parents may be more reliant on LCC home to school transport. An increase in cost may disproportionately affect this group. Students with SEND may stay in education until the age of 25 and therefore may be required to pay a contribution towards transport for longer.</p> <p>Mitigating action. Survey asking for their opinions – which will be considered at the decision time. There is no increase in charge proposed for the 2020 policy. Parents/carers/students can apply to their chosen school/college for a bursary which if granted may contribute towards transport costs. Students staying in education up to age 25 will have their transport support offered for longer and the transport will continue to be affordable when compared with other transport solutions within the county. For those who start their course after their 19th birthday and are in receipt of an EHCP, any necessary</p>

	transport will be offered free of charge.
Gender reassignment	No negative impact or mitigating action identified
Marriage and civil partnership	No negative impact or mitigating action identified
Pregnancy and maternity	Students who fall within this category may find it difficult to access education due to the cost of childcare or the associated travel costs. Mitigating action. Reference is made within the Policy to the government's Care to Learn initiative which helps to support young parents under the age of 20 with access to education by funding childcare costs and transport costs in some cases.
Race	The transport policy booklets, application forms and online information are printed in English and the transport applications are completed in English. People whose first language is other than English may have difficulty in understanding the letter/survey. Mitigating action. The policy booklet and LCC website ask people to contact the Council if they need help with reading the information. Also liaison with relevant schools and colleges helps to ensure important information is relayed to parents in an appropriate way.
Religion or belief	No negative impact or mitigating action identified
Sex	No negative impact or mitigating action identified

Sexual orientation	No negative impact or mitigating action identified
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If you have identified negative impacts for other groups not specifically covered by the protected characteristics under the Equality Act 2010 you can include them here if it will help the decision maker to make an informed decision.

There are no other negative impacts identified for other groups.

Stakeholders

Stake holders are people or groups who may be directly affected (primary stakeholders) and indirectly affected (secondary stakeholders)

You must evidence here who you involved in gathering your evidence about benefits, adverse impacts and practical steps to mitigate or avoid any adverse consequences. You must be confident that any engagement was meaningful. The Community engagement team can help you to do this and you can contact them at consultation@lincolnshire.gov.uk

State clearly what (if any) consultation or engagement activity took place by stating who you involved when compiling this EIA under the protected characteristics. Include organisations you invited and organisations who attended, the date(s) they were involved and method of involvement i.e. Equality Impact Analysis workshop/email/telephone conversation/meeting/consultation. State clearly the objectives of the EIA consultation and findings from the EIA consultation under each of the protected characteristics. If you have not covered any of the protected characteristics please state the reasons why they were not consulted/engaged.

Page 54

Objective(s) of the EIA consultation/engagement activity

- To identify the groups of people we want to engage in the survey
- To identify barriers that may prevent people from receiving, reading, understanding and returning the letter/survey
- To identify mitigating actions to maximise the completed surveys returned
- To evaluate the survey findings.
- To implement agreed changes.
- To produce a Policy Statement on the DfE's suggested template.

Who was involved in the EIA consultation/engagement activity? Detail any findings identified by the protected characteristic

Age	Snap Survey for young people, transport providers and education providers, direct contact made with current year 11 and post 16 students in receipt of transport, utilisation of social media and direct contact made with key interest groups to sign post to the survey
Disability	Snap Survey for young people, transport providers and education providers, direct contact made with current year 11 and post 16 students in receipt of transport, utilisation of social media and direct contact made with key interest groups to sign post to the survey
Gender reassignment	Snap Survey for young people, transport providers and education providers, direct contact made with current year 11 and post 16 students in receipt of transport, utilisation of social media and direct contact made with key interest groups to sign post to the survey
Marriage and civil partnership	Snap Survey for young people, transport providers and education providers, direct contact made with current year 11 and post 16 students in receipt of transport, utilisation of social media and direct contact made with key interest groups to sign post to the survey
Pregnancy and maternity	Snap Survey for young people, transport providers and education providers, direct contact made with current year 11 and post 16 students in receipt of transport, utilisation of social media and direct contact made with key interest groups to sign post to the survey
Race	Snap Survey for young people, transport providers and education providers, direct contact made with current year 11 and post 16 students in receipt of transport, utilisation of social media and direct contact made with key interest groups to sign post to the survey
Religion or belief	Snap Survey for young people, transport providers and education providers, direct contact made with current year 11 and post 16 students in receipt of transport, utilisation of social media and direct contact made with key interest groups to sign post to the survey

Sex	Snap Survey for young people, transport providers and education providers, direct contact made with current year 11 and post 16 students in receipt of transport, utilisation of social media and direct contact made with key interest groups to sign post to the survey
Sexual orientation	Snap Survey for young people, transport providers and education providers, direct contact made with current year 11 and post 16 students in receipt of transport, utilisation of social media and direct contact made with key interest groups to sign post to the survey
Are you confident that everyone who should have been involved in producing this version of the Equality Impact Analysis has been involved in a meaningful way? The purpose is to make sure you have got the perspective of all the protected characteristics.	All stakeholders were invited to comment on the proposed policy and add comments on the snap survey between the 30 th January and the 1st March 2020. Direct contact was made with current year 11 and post 16 students in receipt of transport. Regular social media updates, school news updates and email reminders were sent before and during the consultation period. All views received have been considered and reported for a formal decision to be made by Councillor Bradwell regarding the adoption of the proposed transport policy statement for 2020/21.
Once the changes have been implemented how will you undertake evaluation of the benefits and how effective the actions to reduce adverse impacts have been?	We will take into account views from Parents, Carers and young people including schools and colleges which has to be balanced with what the Council is able to offer given the financial constraints it is bound by. The results of the 2020 engagement process will be collated and summarised. We will monitor the take up of Post 16 transport support during the 2020/21 academic to see if the Post 16 transport policy continues to be sustainable and meet the needs of young people in Lincolnshire.

Further Details

Are you handling personal data?	No If yes, please give details.
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Actions required	Action	Lead officer	Timescale
Include any actions identified in this analysis for on-going monitoring of impacts.	Review of the effects of the policy during 2020/21	Teri Marshall – Education Transport Manager	September 2020 to April 2021

Version	Description	Created/amended by	Date created/amended	Approved by	Date approved
1.0	Issued following statutory duty to consult annually on the Post 16 Transport Policy Statement	Teri Marshall	10/03/20	Charlotte Gray	10/03/20

Equality Impact Analysis

Examples of a Description:
 'Version issued as part of procurement documentation'
 'Issued following discussion with community groups'
 'Issued following requirement for a service change; Issued following discussion with supplier'

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