

Agenda Item 7

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	23rd June 2020
SUBJECT:	Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.
REPORT BY:	Religious Education Adviser
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IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY: The report summarises inspectors' judgements on schools' provision for pupils' SMSC development, including British values, in those schools inspected by OFSTED since the last report prepared for SACRE on 10.03.2020

DISCUSSION: The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. SMSC now includes judgements about the way schools promote British values and prepares pupils for life in modern Britain. RE may be subject to a deep dive by inspectors, unless the school is Voluntary Aided.

RECOMMENDATION: That the report be noted and any comments made as necessary.

APPENDICES – None

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
OFSTED Inspection Reports		Various	School Improvement Service County Offices

Background information

Important: Overall effectiveness (OE) grade

This grade is not about RE, SMSC or British values, though it includes these aspects. It is included in this analysis to give SACRE members an idea of the overall context of the school and how the SMSC judgement sits alongside that.

From the 2019 Education Inspection Framework (EIF)

Inspectors will use all the available evidence to evaluate what it is like to be a learner in the provision. If a school is not at least good, inspectors will consider whether it requires improvement or is inadequate.

[Para 22]

Key judgements

Inspectors now make graded judgements on the following areas using the four point scale:

1. Quality of education: with a focus on the curriculum
2. Behaviour and attitudes
3. Personal development
4. Leadership and management

[Para 24]

Different types of inspections

Ofsted is required to inspect at prescribed intervals all schools to which Section 5 applies. The regulations set the interval for Section 5 inspections as 'within 5 school years from the end of the school year in which the last Section 5 inspection took place.' The exception to this requirement are schools that are, by regulations, exempt.

[Para 11]

Outstanding/exempt schools

Maintained primary and secondary schools and academies that were judged to be outstanding in their OE at their most recent Section 5 inspection are exempt from routine inspections under section 5. This exemption also applies to academy converter schools when the overall effectiveness of the predecessor school was outstanding at its most recent Section 5 inspection.

[Para16]

Section 8 inspections of good and non- exempt outstanding schools

The EIF supports proportionate inspections of schools' performance and circumstances. Consequently, good schools will normally receive a two day Section 8 inspection approximately every four years. Some schools will be subject to a full Section 5 inspection instead of a Section 8 inspection. This will happen, for example, if a school has undergone significant change, such as its age range, or if there are indications that the quality of provision may have deteriorated significantly. These are selected through Ofsted's risk assessment process. A section 8 inspection does not result in individual graded judgements. It cannot change the overall effectiveness grade of a school. This can only happen if it is converted to a Section 5 inspection.

Inspection of RE and collective worship

In schools **without a religious character**, RE and collective worship is inspected as part of Section 5 inspections. In schools **with a religious character** denominational education and collective worship are inspected by a body appointed by the maintained school's governing body under Section 48 of the Education Act 2005 or as provided in the academy's funding agreement. In VC schools Ofsted inspects RE but not collective worship. Ofsted inspectors will familiarise themselves with any issues raised during Section 48 inspections but this cannot be used as evidence.

Schools that are judged as requiring improvement (RI)

These are schools that is not good but overall are providing an acceptable standard of education. This is not a formal category of concern but the school may be subject to monitoring by Ofsted. If the school has been judged as RI for the first time it will normally receive a Section 5 inspection within 30 months of the publication of the previous Section 5 report.

Schools causing concern

Schools whose overall effectiveness is judged to be inadequate will be deemed to be in a formal category of concern. This means that the school will fall into one of two categories:

- 1. Special measures:** the school is failing to give its pupils an acceptable standard of education and those responsible for leading, managing or governing are not demonstrating the capacity to secure the necessary improvement in the school.
- 2. Serious weaknesses:** the evidence shows that the overall effectiveness of the school is inadequate but inspectors consider that leaders, managers and governors demonstrate the capacity to improve the school. The school will have one or more of the key judgements graded inadequate **and/or have important weaknesses in the provision for pupils' SMSC**. See p.59 – 61 of the Inspection Handbook.

Deep dives

Put simply, a deep dive is an in-depth look by Ofsted inspectors at specific subjects in a school, based on the current Ofsted framework. It helps inspectors to get a feel for whether a broad and balanced curriculum is being offered, the quality of education the children are receiving, progression and sequencing, retention of prior learning, and whether the curriculum at the school is doing what is intended. Ofsted can choose any subject area for their "deep dive" during an inspection, with the exception of RE in Voluntary Aided schools, who are subject to an inspection of RE under SIAMS (Statutory Inspection of Anglican and Methodist Schools under Section 48 of the Education Act 2005).

Inspections of Lincolnshire schools, November 2019 – March 2020

School	NOR	Date inspected	Overall Effectiveness	SMSC
PRIMARY				
North Cockerington CE PS Louth	81	10th December 2019	<i>Inspection of a good school</i> Good	Like all pupils, those with Special Educational Needs and/or Disabilities (SEND) pupils learn about different cultures and faiths.
Our Lady of Good Counsel Catholic PS Sleaford	164	10th-11th December 2019	<i>Inspection of a good school</i> Good	Pupils strive to live by the school's motto to 'love, live and learn in the light of Christ.' They take part in a wide range of community activities. They visit the local church and join in with services and community events. Pupils have opportunities to learn about life in modern Britain.
Alford PS	364	14th – 15th January 2020	<i>Inspection of a good school</i> Good	Pupils learn to be resilient and never give up. They learn these and other qualities in assemblies and in lessons. Their spiritual, moral and social development is strong. Their cultural development is held back - they learn about other faiths in RE lessons but their knowledge of other faiths and ways of life in modern Britain is limited. Leaders should work to improve this.
North Thoresby Primary Academy Grimsby ****	85	21st January 2020	<i>Inspection of a good school</i> Good	Pupils learn about their local area as well as the wider world. They are well prepared for life in modern Britain. There are many opportunities to promote pupils' spiritual, moral, social and cultural development. For example, there have been trips to a mosque and visitors to the school from the Hindu community. There are also links with different Christian groups. Pupils are encouraged to debate different issues.
Market Deeping Community PS	294	21st – 22nd January 2020	Requires Improvement	Pupils learn how to be respectful and tolerant.

Belton Lane Community PS Grantham	275	28th – 29th January 2020	<i>Inspection of a good school</i> Good	Pupils can speak confidently about the religions they learn about.
The St Faith and St Martin CE Junior School Lincoln ****	275	28th – 29th January 2020	Good <u>*RE DEEP DIVE*</u>	The teaching of RE is excellent. Leaders know what they want pupils to learn and by when. Pupils achieve very well. They have a strong understanding of Christianity and Islam. Leaders support pupils' understanding using trips. For example, pupils recently visited Lincoln mosque to meet the Imam and learn about wudu, a washing ritual. Pupils are encouraged to be reflective and spiritual.
Friskney All Saints CE (Aided) PS Boston	105	4th-5th February 2020	Requires Improvement	Pupils enjoy learning about different cultures and faiths, such as Islam and Hinduism. They enjoy opportunities to reflect and be spiritual while sitting and thinking in the classroom 'reflection area.'
Allington with Sedgebrook CE PS Grantham	108	11th – 12th February 2020	Good	Pupils can explain why British values are important. They learn about other cultures, including the indigenous people of the rainforest.
Leslie Manser PS Lincoln ****	254	11th – 12th February 2020	Good	Pupils are tolerant and respectful. Their work in RE is of a good quality. Pupils enjoy learning about different faiths. They visit mosques and Hindu temples. They talk about important questions such as, 'If God is good, why do bad things happen?'
The Uffingham CE PS Stamford ****	94	11th – 12th Feb 2020	Good	Strong community links enrich pupils' cultural experiences. The teaching of.....religious education....is taught well. The school's Christian values are not superficial. They are embedded in the day to day life of the school and enhanced through the effective PSHE curriculum. Pupils develop an understanding of life in modern Britain. They learn about a range of faiths. They have visited places of worship and learn about many customs and cultures.

SECONDARY				
Caistor Yarborough Academy	363	19th – 20th November 2020	Requires Improvement	Most pupils understand the importance of respecting others who may be different from themselves.
The Giles Academy Boston	947	26th – 27th November 2019	Inadequate (Special Measures)	Pupils are challenged to think about moral issues.
Branston Community Academy Lincoln		12th December 2019	Section 8 inspection: focus on safeguarding	Personal, social and health education supports pupils' personal development and helps to prepare them for life in modern Britain. In their discussions with inspectors, pupils demonstrated their understanding of diversity.
Skegness Academy !!!!!!	928	14th – 15th January 2020	Requires Improvement	Pupils learn about British values but the curriculum does not ensure that they all understand these as well as they should.
Spalding High School		4th – 5th February 2020	Section 8 Inspection: Focus on standards since the previous inspection in 2009	Pupils have a deep understanding of moral, social and cultural issues. They engage well in discussion and debates. They are well prepared for life in modern Britain.

Deep dives

In this sample of 10 schools the following subjects were the focus of deep dives:

Primary

Reading (11)

Phonics & early reading

Maths (10)

Geography

History (6)

Science (6)

PE (2)

RE

Art (2)

Design and Technology

Secondary

Science (2)

Art (2)

English (3)

History(2)

PE

Maths

Geography

Music

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